**Lesson Plan Summary**

**Magic Tree House Fact Tracker: Pilgrims**

**Fact Tracking with Jack**

*A research project using Pilgrims*

<table>
<thead>
<tr>
<th>EACH STUDENT WILL:</th>
<th>COMMON CORE STANDARDS ADDRESSED:</th>
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<tbody>
<tr>
<td>• Read and discuss new vocabulary words and historical facts in the Pilgrims Fact Tracker.</td>
<td>(The standard for one grade level is explained. The codes for applicable grade levels are listed.)</td>
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<tr>
<td>• Write a mini-research report using the Jack’s Fact’s worksheet.</td>
<td><strong>READING:</strong></td>
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| • Track and write favorite facts from the Fact Tracker. | • **KEY IDEAS AND DETAILS** (RI1.1, RI2.1, RI3.1)  
  Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RI2.1) |
| • Draw a diagram, illustration, or map with a caption. | • **CRAFT AND STRUCTURE** (RI1.4, RI2.4, RI3.4)  
  Determine the meaning of words and phrases in a text relevant to grade specific topic or subject area (RI2.4) |
| • Make an acrostic poem using “topic and detail” related vocabulary words. | • **CRAFT AND STRUCTURE** (RI1.5, RI2.5, RI3.5)  
  Know and use various text features to locate key facts or information in a text efficiently (RI2.5) |

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Lesson Plan
Magic Tree House Fact Tracker: Pilgrims

Fact Tracking with Jack

Being creative with the facts (a mini-research project)

This fun and creative activity is a way to introduce various text features and methods of expression in a research report.

MATERIALS NEEDED
Pilgrims Fact Tracker
Copy of Jack’s Facts notebook page (enclosed)
Crayons, markers or colored pencils

DIRECTIONS:
• After reading and discussing the Pilgrims Fact Tracker, either in guided reading time or as an independent activity, the students will be ready to choose and share their favorite parts of the book.
• Tri-fold the Jack’s Facts notebook page like a brochure with the writing showing on top.
• First column – The students write three of their favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page. Model how they should write “in their own words”.
• Middle column – The students draw a diagram, illustration, or map of their choice using the Fact Tracker as a reference. Include a caption.
• Last column – The students make an acrostic poem. Acrostic poems are a creative way to show a topic and details. The students choose a favorite topic idea from the Fact Tracker and write it in all capital letters vertically on the left. Each letter in the topic word begins another vocabulary word which is a detail that is written horizontally to the right. (See the answer key for an example)
IDEAS FOR NEXT STEPS (OPTIONAL)

- Collect a “Jack’s Facts” for each of the four Fact Trackers in the cluster and store in THE BACKPACK (from the Cluster lessons).
- Put them on an “O” ring and challenge the students to see how many they can collect.
- Challenge the students to turn the acrostic poem into a paragraph
- Challenge the students to turn the diagram, illustration, or map into a paragraph
- Use this mini-research report as a springboard to a more in-depth research report.

Second grade student beginning his Pilgrim research project with the PILGRIM Fact Tracker and other books as resources.
Jack's Facts
Make an acrostic poem.

Jack's Facts
Draw a diagram, illustration, or map.

Jack's Facts
List your 3 favorite facts.

WOW!
UNBELIEVABLE!
INTERESTING!
Interesting!

- Natives people lived in longhouses.
- Made of sticks.
- Native people.

Wow!

- Took 3 months.
- Set sail in the Mayflower.

Unbelievable!

- Squanto was a Native American.

Interesting!

- The Pilgrims were not always helpful.
- Squanto was an important helper.

Make an acrostic poem.

Jack's Facts

Draw a diagram, illustration, or map.

Jack's Facts

Write 3 facts.