



Lesson Plan Summary

Magic Tree House #47: Abe Lincoln at Last! Building a New America

An extension activity for use with Abe Lincoln at Last! and the Fact Tracker, Abraham Lincoln

DURING THIS BOOK STUDY, EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none">• Use a Lincoln Log Construction Set to encourage comprehension.• Take notes as they read Abraham Lincoln at Last and Abraham Lincoln.• Complete a questionnaire recalling facts detailed in the books.• Use art materials to construct a log cabin of facts about Abraham Lincoln.• List important facts about Abraham Lincoln as they construct a model of Lincoln's log cabin.	<p>Reading:</p> <ul style="list-style-type: none">• Concepts of Print• Word Knowledge and Vocabulary Acquisition• Comprehension of Fiction• Asking Questions• Note Taking <p>Social Studies:</p> <ul style="list-style-type: none">• Explain events, procedures, ideas, or concepts in a historical text <p>Speaking and Listening:</p> <ul style="list-style-type: none">• Presentation of Knowledge and Ideas

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Created by: Paula Henson, 2007 Magic Tree House Teacher of the Year Knoxville, TN



Lesson Plan

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Materials:

- Abraham Lincoln Questionnaire Activity Sheet (provided)
- At least three Lincoln Logs and roof piece (from Lincoln Log Construction Set) for group activity
- One sheet of paper logs copied onto brown construction paper (copy provided) and one piece of white or manila construction paper for background
- Glue and scissors
- Fine line permanent black marker

Procedures:

After your class reads Abraham Lincoln at Last and the accompanying Fact Tracker Abraham Lincoln, you will want to bring your set of Lincoln Logs out of the closet for an entertaining way to encourage your students to put their comprehension skills to the test!

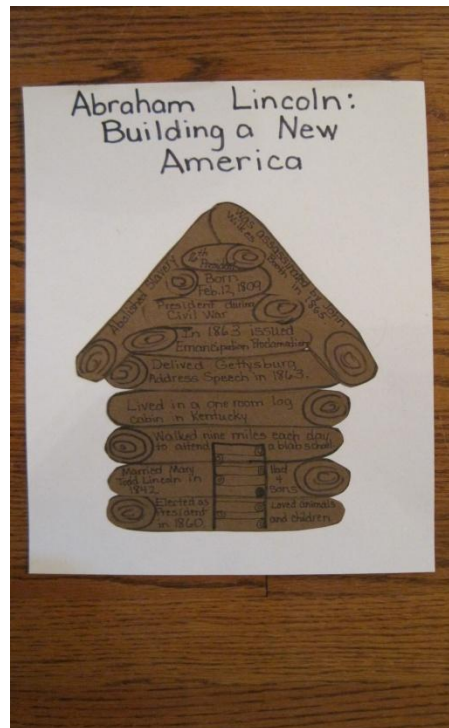


1. First, during the reading of the books, ask your class to take notes by answering the questions on the questionnaire (provided) about important events and interesting facts in the life of Abraham Lincoln.
2. Next, instruct your class to sit in a circle on the floor (this can also be effectively carried out in small cooperative groups) and place a piece of green construction paper (“grass”) in the center of the group.
3. Give each child three Lincoln Logs of various sizes and one of the “roof” pieces as well.
4. Ask a question of the group about Abraham Lincoln and encourage them to raise their hand if they know the answer.

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1. When a correct answer is given, the student may place one of their Lincoln Logs on the “grass” as they begin “construction” on Lincoln’s log cabin. If their log will not fit as part of the cabin at the time they answer the question, they may start a split rail fence or a stack of fire wood. Remind them that one of Abraham Lincoln’s boyhood chores in the book was to chop and split wood, a skill he mastered quite well but one that turned out to be quite a challenge for Jack and Annie!
2. When a child answers a question correctly and places a “log” on the cabin or on the farm, he/she may ask the next question. This process of “handing off” is an effective way to encourage questioning skills and test comprehension. They may need to refer to the questionnaire to ask a question.
3. When construction is complete, your class should have a model of Lincoln’s boyhood home and farm to display in the classroom. This would be a great activity to use in celebration of Abraham Lincoln’s birthday! If available, students may wish to include plastic farm animals and people to represent Abraham and his family.
4. As a culminating activity, allow your students to individually write several of the facts they learned on paper log shapes you copy onto brown construction paper (copy provided) and construct their own cabin full of facts about Abraham Lincoln!



Abraham Lincoln Questionnaire

Answer the questions below as you read Abraham Lincoln at Last and the Fact Tracker Abraham Lincoln.

1. Abraham Lincoln was born on _____.
2. He lived in a one room log cabin in the state of _____.
3. Lincoln's mother was named _____.
4. The Lincoln's moved from Kentucky to a settlement in Indiana called _____.
5. Lincoln's mother died of _____, a disease caused by poison getting into a cow's milk supply after eating a plant called _____.
6. Lincoln once said "All I wanted to know was in _____."
7. Lincoln was elected as our _____ president in the year _____.
8. He ran against his rival _____ for the Republican nomination for president.
9. Lincoln married _____ in the year _____.
10. Before becoming president, Lincoln worked as _____, _____, _____, and _____.
11. When Lincoln was a postmaster he carried the mail in his _____.
12. Lincoln attended a type of school called a _____ school because the students said their lessons out loud.
13. Lincoln walked _____ miles each day to attend school with his sister, _____.
14. Lincoln had _____ sons. The youngest, Thomas, was nicknamed _____ because he wiggled around like a little _____.
15. Lincoln received a _____ for an invention he created that would make boats lighter when they got stuck in the river freeing them to keep moving.
16. Lincoln was a lawyer who traveled a certain route called a _____.
17. Congress is made up two branches of government that make laws for our country called _____ and _____.
18. Lincoln was elected to the _____ in 1846.
19. Lincoln was president during the _____ War.

20. He issued an order called _____ that freed the slaves forever.
21. He delivered a speech called _____ that called for the nation to come together after the war was over.
22. Lincoln's nickname was _____ but he didn't like to be called this.
23. Once Abraham walked six miles to borrow a _____.
24. Lincoln served for a short time in the _____ which was an emergency army of volunteers.
25. Lincoln was assassinated by _____ at the _____ Theatre in 1865.

Log Template

