



Lesson Plan Summary

Magic Tree House #35: *Camp Time in California*

Story Mapping with Annie

Write a summary using *Camp Time in California*

EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none">• Fill in a “story map” with setting, character, main events and details of the story.• Write a summary or re-telling of the main events in the story.	<p>READING:</p> <ul style="list-style-type: none">• KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1, RI4.1) Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text, (RI2.1) <p>WRITING:</p> <ul style="list-style-type: none">• RESEARCH TO BUILD AND PRESENT KNOWLEDGE (W1.8, W2.8, W3.8, W4.8) Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W2.8)

35-1S0221

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California



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MATERIALS NEEDED:

- *Camp Time in California*
- Story Mapping with Annie worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

DIRECTIONS:

The student will copy information onto the Story Mapping with Annie worksheet as they read.

CHAPTER ONE (Start at the **icon of the book**)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key **scroll** to fill in the goal of the mission for this book.

CHAPTER TWO

- Move to the **tree house window**. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 **star**. Write the first main event upon landing in the new setting.

CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details.)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the **circled chapter number**.

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Story Mapping with Annie for _____

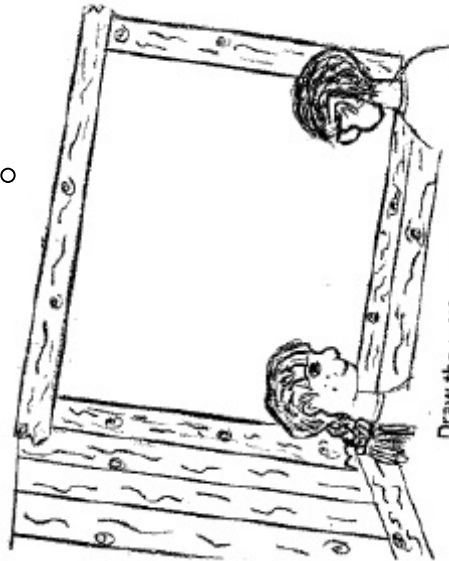
(Title of Book)

Chapter 7

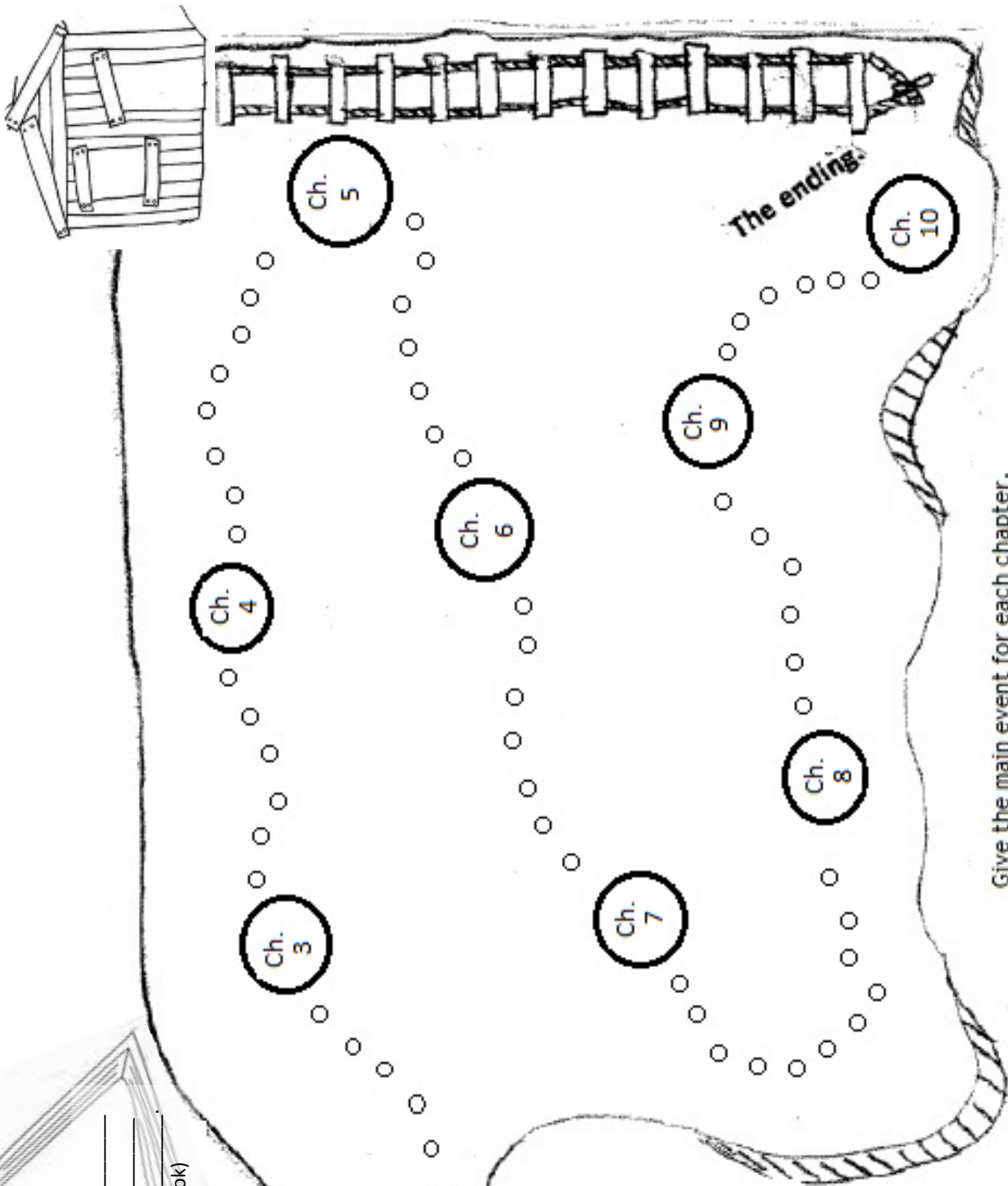


It all began when _____
pointed to the _____
picture in the _____
(magic book)

Mission Key
The goal of this mission is _____



Draw the setting of where they landed



Give the main event for each chapter.

#35 Camp Time in California

(Title of Book)

Story Mapping with Annie for

Chapter 2

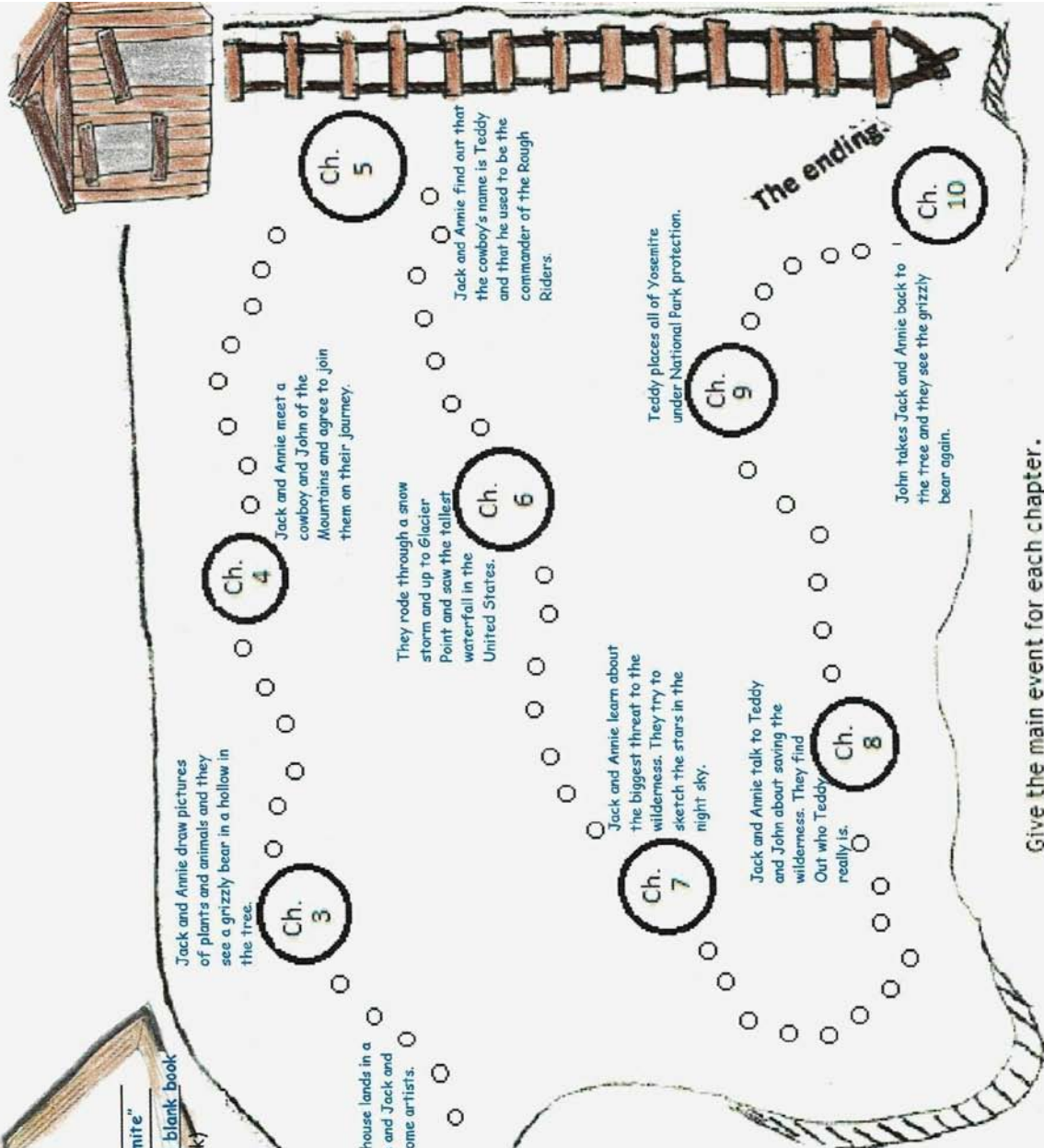


It all began when Jack pointed to the Word "Yosemite" picture in the Cover of the blank book (magic book)

Mission Key
 The goal of this mission is To help save the wilderness



Draw the setting of where they landed



- Ch. 3 Jack and Annie draw pictures of plants and animals and they see a grizzly bear in a hollow in the tree.
- Ch. 4 Jack and Annie meet a cowboy and John of the Mountains and agree to join them on their journey.
- Ch. 5 Jack and Annie find out that the cowboy's name is Teddy and that he used to be the commander of the Rough Riders.
- Ch. 6 They rode through a snow storm and up to Glacier Point and saw the tallest waterfall in the United States.
- Ch. 7 Jack and Annie learn about the biggest threat to the wilderness. They try to sketch the stars in the night sky.
- Ch. 8 Jack and Annie talk to Teddy and John about saving the wilderness. They find out who Teddy really is.
- Ch. 9 Teddy places all of Yosemite under National Park protection.
- Ch. 10 John takes Jack and Annie back to the tree and they see the grizzly bear again.

The ending:

Give the main event for each chapter.