Lesson Plan Summary
Magic Tree House #5: Night of the Ninjas
A Special Education Edition

This lesson is used in a 1st to 3rd grade Special Education class with Mild/Moderate Developmentally Delayed Students

<table>
<thead>
<tr>
<th>DURING THIS BOOK STUDY, EACH STUDENT WILL:</th>
<th>COMMON CORE STANDARDS ADDRESSED:</th>
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<tbody>
<tr>
<td>● Read and discuss chapter 2 of <em>Night of the Ninjas</em></td>
<td><strong>READING:</strong></td>
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<tr>
<td>● Discuss Jack and Annie’s discovery and interaction</td>
<td><strong>KEY IDEAS AND DETAILS:</strong></td>
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<td>with Peanut, the mouse.</td>
<td>● With prompting and support, identify characters, settings,</td>
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<td>● List physical characteristics and actions of Peanut,</td>
<td>and major events in a story.</td>
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<td>the mouse. (real mouse)</td>
<td><strong>INTEGRATION OF KNOWLEDGE AND IDEAS:</strong></td>
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<tr>
<td>● Look at the picture of a cartoon mouse and list the</td>
<td>● With prompting and support, compare and contrast the</td>
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<td>physical traits.</td>
<td>adventures and experiences of characters in stories.</td>
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<td>● List what they know about a cartoon mouse’s behavior.</td>
<td><strong>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY:</strong></td>
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<tr>
<td>● Fill out a Venn diagram</td>
<td>● Activate prior knowledge related to information and</td>
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<td></td>
<td>events in a text.</td>
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<td><strong>WRITING:</strong></td>
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<td><strong>RESEARCH TO BUILD AND PRESENT KNOWLEDGE:</strong></td>
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<td>● With guidance and support, recall information from</td>
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<td>experiences or gather information from provided sources to</td>
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<td>answer a question.</td>
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Created by: Robin Berger, Special Education Teacher, Lincoln Elementary School, Sanger, California
Lesson Plan
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A Special Education Edition

A Compare and Contrast of a Real Life Mouse and a Cartoon Mouse

Materials: (in accompanying materials)

- One picture of a real mouse that looks like peanut
- One picture of a cartoon mouse
- Worksheets to list characteristics
- Venn diagram
- Answer Key (suggested)

Steps:
1. Read chapter 2 of Ninjas at Night.
2. Talk about what Jack and Annie see in the tree house. If students don’t talk about Peanut, the mouse, make a point to bring him up.
3. Once students have started to talk about Peanut, the mouse, move the conversation to things they know about mice. What do you think he looks like? Where does he live? What does he eat? (If students are non verbal use yes no questions or give them pictures to use to answer)
4. Now we are going to look at a picture of a mouse. Tell me what you see. Make a list on the board of everything the students tell you about the picture of the mouse.
5. Give out worksheet number 1 with the picture of the mouse on it. Students will copy, trace, or glue the words from the list.
6. Repeat step 5 and 6 with a second picture.
7. Ask students if all mice are exactly the same. Let’s talk about how the mice are different.
8. Make a list of everything they found that is different.
9. Now we are going to fill in our Venn diagram. Have the students write, trace, or glue the words on to the Venn diagram depending on the students’ individual needs.

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Picture 1
Worksheet 1

[Image of a white mouse]
I have used colored overhead transparencies that I have cut into circles to make the Venn diagram more visual for students.
Sample answer key:

1

- White
- Real
- Corn
- Red eyes
- Sitting

2

- Cartoon
- Brown
- Black eyes
- Standing

I have used colored overhead transparencies that I have cut into circles to make the Venn diagram more visual for students.