Lesson Plan Summary
Magic Tree House #5: Night of the Ninjas

Story Mapping with Annie

Write a summary using **Night of the Ninjas**

<table>
<thead>
<tr>
<th>EACH STUDENT WILL:</th>
<th>COMMON CORE STANDARDS ADDRESSED:</th>
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<tbody>
<tr>
<td>• Fill in a &quot;<strong>story map</strong>&quot; with setting, character, main events and details of the story.</td>
<td><strong>READING:</strong></td>
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<td>• Write a summary or re-telling of the main events in the story.</td>
<td>• Reading comprehension</td>
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<td></td>
<td>• Setting</td>
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<td>• Main idea and details</td>
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<td>• Sequencing</td>
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<td>• Conclusion</td>
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<td>• Re-tell the story</td>
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<td><strong>WRITING:</strong></td>
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<td></td>
<td>• Summarize</td>
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<td>• Re-tell the story</td>
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As an extension to this lesson, refer to Cluster 2 - Backpack Journals. Use all four books in this cluster to further develop into a book study or book club.

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California

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Lesson Plan
Magic Tree House #5: Night of the Ninjas

Story Mapping with Annie

Write a summary using Night of the Ninjas

MATERIALS NEEDED:

- Night of the Ninjas
- Story Mapping with Annie worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

DIRECTIONS:

The student will copy information onto the Story Mapping with Annie worksheet as they read.

CHAPTER ONE (Start at the icon of the book)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key scroll to fill in the goal of the mission for this book.

CHAPTER TWO

- Move to the tree house window. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 star. Write the first main event upon landing in the new setting.

CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details. Refer to lesson ideas in the Whole Class Book Study section for ideas on how to teach this. This is located in the Cluster Section – Backpack Travel Journals)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the circled chapter number.

Collect a Story Mapping with Annie journal for each of the four books read in the cluster and store in THE BACKPACK. Refer to Cluster 2 – The Backpack Journals to further extend this lesson.
Fact Tracking with Jack

Being creative with the facts

*A mini-research report

MATERIALS NEEDED:
- Magic Tree House book
- Fact Tracker (formerly called The Research Guide)
- Copy of Jack's Facts notebook page (included)
- Crayons, markers or colored pencils

DIRECTIONS:
- Tri-fold the "Jack's Facts" notebook page like a brochure with the writing showing on top.
- First column – The student writes his/her three favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page.
- Middle column – The student draws a diagram, illustration, map, or any other creation of his/her choice using the Fact Tracker. If there is no Fact Tracker for this Magic Tree House book, the student will use the facts in the book or spring board to connections made in other authors' works or the internet.
- Last column – The student makes an acrostic poem. Acrostic poems are a creative way to show the understanding and relationships of vocabulary words learned from the book. The finished product is a mini-research report. (See the answer key for an example)

Collect a Jack's Facts for each of the four books read in the cluster and store in THE BACKPACK.

Refer to Cluster 1 – The Backpack Journals to further extend this lesson.

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Story Mapping with Annie for ____________________________

*(Title of Book)*

It all began when __________ pointed to the picture in the __________ (magic book)

Mission Key
The goal of this mission is __________
__________________________________________
__________________________________________

Draw the setting of where they landed

Give the main event for each chapter.
Story Mapping with Annie for #5 NIGHT OF THE NINJAS

(Time of Book)

Mission Key
The goal of this mission is:

Find the #1 "M" THING to help break the spell.

SUGGESTED SETTING (p.14)
Student draws a scene of trees with white flowers, on the side of a mountain with a stream.

Draw the setting of where they landed.

Time Period—Japan, hundreds of years ago.

It all began when Annie pointed to the ninja picture in the NINJA book (magic book).

Once they landed, two ninjas climbed like cats into the tree house.

Ninjas carried Jack & Annie and waded through an icy cold stream.

Annie put Peanut, the mouse, in her pocket for the adventure.

Samurai are coming and everyone must run. Ninjas leave J & A, but with advice to get back—USE NATURE, BE NATURE FOLLOW NATURE.

When they got on land, the ninjas disappeared into a cave for a meeting with the ninja master.

They USE NATURE to find the east with a stick in the sand. They are scared when they meet up with a samurai warrior, so they act like a rock, NATURE.

Ninja master, waiting in tree house for them, gave them their "M" THING (moonstone) for completing their mission.

To get back to the tree house they FOLLOW NATURE—Let Peanut lead them to the crossing where they don't have to go back into the icy water.

Thanked Peanut and tucked him in a sock to sleep in the tree house.

Give the main event for each chapter.