



Lesson Plan Summary

Magic Tree House #42: A Good Night for Ghosts

A Musical Vocabulary Lesson

FOCUS QUESTION:

What is the cultural essence of New Orleans in the times of Louis Armstrong?

DURING THIS BOOK STUDY, EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none">• Study the important vocabulary words in each of the chapters by viewing a musical and visual presentation.• Listen to ten different Louis Armstrong songs, each being a title of the ten chapters in this book, on the youtube link.• Play the game of “Around the World” to practice the meanings of the selected vocabulary words.• Demonstrate comprehension of the selected vocabulary words by filling in the blanks on the Vocabulary Ghouls worksheet with words from the word bank.• Demonstrate comprehension of the new vocabulary words by creating sentences of his/her own.	<p>MUSIC AND VISUAL ARTS:</p> <ul style="list-style-type: none">• Significant individuals• Musical styles <p>READING:</p> <ul style="list-style-type: none">• Use sentence-level context as a clue to the meaning of a word or phrase.• Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases.• Analyze the effect of author’s craft on literature. <p>WRITING:</p> <ul style="list-style-type: none">• Text types and purposes <p>SPEAKING AND LISTENING:</p> <ul style="list-style-type: none">• Comprehension and collaboration• Respectful audience behavior <p>SOCIAL STUDIES:</p> <ul style="list-style-type: none">• Geography• Cultural traditions

42-1S512

Created by: Melissa Summer Woodland Heights Elementary School, Spartanburg, South Carolina
and
Paula Cirillo, Peach Hill Academy, Moorpark, California



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Musical Vocabulary Lesson

DIRECTIONS:

1. **AFTER YOU READ THE BOOK**, watch a musical and visual vocabulary review of words introduced in the text at this link:
<http://www.youtube.com/watch?v=Q73kezg6qM0>. (You may also choose to view this vocabulary video before reading the book as a front-loading activity.)
2. **REVIEW SELECTED VOCABULARY WORDS** with a game of “Around the World.”
 - The students will sit in a circle while the teacher calls out a vocabulary word from the video.
 - The challenger stands behind someone in the circle. If the challenger correctly defines the vocabulary word first, he/she remains standing and keeps traveling around the circle. If the person in the circle competing against the challenger gets the definition first, the standing challenger now sits, and the person in the circle who won the challenge becomes the new standing challenger.
 - (The teacher can use the vocabulary words provided in the Word Bank on the student “Vocabulary Ghouls” sheet.)
3. **Complete** the “Vocabulary Ghouls” sheet on the following page.

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Name: _____

VOCABULARY GHOULS



WORD BANK

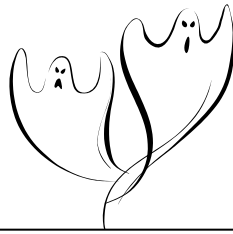
King of Jazz trumpet gumbo newsboy steamboat French Quarter
quartet gig scat singing greasy spoon street musician haunted
heebie jeebies trio curfew streetcar Mississippi River

1. Your parents gave you a _____ when they told you to be in bed by 9.
2. If you have three friends that want to play music together, they could make a _____.
3. If you can't understand the words, don't worry. You might be listening to _____.
4. If you have four friends that want to play music together with you, they could make a _____.
5. New Orleans is located by a large body of fresh water called the _____.
6. I do not like ghosts. They give me the _____.
7. It would be scary to be alone in a _____ house!
8. He was excited when she asked him to play at her party. It was his first musical _____!
9. "Meet me at the _____!"
10. To cross the Mississippi River, you could ride a _____.
11. If you are hungry in New Orleans, you should try some _____.
12. If you see a brass instrument with three valves, you're probably looking at a _____.
13. She threw some coins into the _____'s guitar case.
14. Louis Armstrong was also known as the _____.
15. "Extra! Extra! Read all about it!" shouted the _____.
16. Instead of a bus, you can ride a _____ down a street in New Orleans.
17. If you want to see the heart of historic New Orleans, visit the _____!

BONUS: On the back of this paper, make up your own sentences with five of these words!

Name: _____

VOCABULARY GHOULS (KEY)



WORD BANK

King of Jazz trumpet gumbo newsboy steamboat French Quarter
quartet gig scat singing greasy spoon street musician haunted
heebie jeebies trio curfew streetcar Mississippi River

1. Your parents gave you a **curfew** when they told you to be in bed by 9.
2. If you have three friends that want to play music together, they could make a **trio**.
3. If you can't understand the words, don't worry. You might be listening to **scat singing**.
4. If you have four friends that want to play music together with you, they could make a **quartet**.
5. New Orleans is located by a large body of fresh water called the **Mississippi River**.
6. I do not like ghosts. They give me the **heebie jeebies**.
7. It would be scary to be alone in a **haunted** house!
8. He was excited when she asked him to play at her party. It was his first musical **gig**!
9. "Meet me at the **greasy spoon**!"
10. To cross the Mississippi River, you could ride a **steamboat**.
11. If you are hungry in New Orleans, you should try some **gumbo**.
12. If you see a brass instrument with three valves, you're probably looking at a **trumpet**.
13. She threw some coins into the **street musician**'s guitar case.
14. Louis Armstrong was also known as the **King of Jazz**.
15. "Extra! Extra! Read all about it!" shouted the **newsboy**.
16. Instead of a bus, you can ride a **streetcar** down a street in New Orleans.
17. If you want to see the heart of historic New Orleans, visit the **French Quarter**!

BONUS: On the back of this paper, make up your own sentences with five of these words!