Lesson Plan Summary
Magic Tree House #6: Afternoon on the Amazon

Story Mapping with Annie

Write a summary using Afternoon on the Amazon

EACH STUDENT WILL:

- Fill in a “story map” with setting, character, main events and details of the story.

- Write a summary or re-telling of the main events in the story.

COMMON CORE STANDARDS ADDRESSED:

READING:
- Reading comprehension
- Setting
- Main idea and details
- Sequencing
- Conclusion
- Re-tell the story

WRITING:
- Summarize
- Re-tell the story

As an extension to this lesson, refer to Cluster 2 - Backpack Journals. Use all four books in this cluster to further develop into a book study or book club.

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California

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Lesson Plan
Magic Tree House #6: Afternoon on the Amazon

Story Mapping with Annie

Write a summary using Afternoon on the Amazon

MATERIALS NEEDED:

- Afternoon on the Amazon
- Story Mapping with Annie worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

DIRECTIONS:

The student will copy information onto the Story Mapping with Annie worksheet as they read.

CHAPTER ONE (Start at the icon of the book)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key scroll to fill in the goal of the mission for this book.

CHAPTER TWO

- Move to the tree house window. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 star. Write the first main event upon landing in the new setting.

CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details. Refer to lesson ideas in the Whole Class Book Study section for ideas on how to teach this. This is located in the Cluster Section – Backpack Travel Journals)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the circled chapter number.

Collect a Story Mapping with Annie journal for each of the four books read in the cluster and store in THE BACKPACK. Refer to Cluster 2 – The Backpack Journals to further extend this lesson.

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Fact Tracking with Jack

Being creative with the facts
*A mini-research report

MATERIALS NEEDED:
Magic Tree House book
Fact Tracker (formerly called The Research Guide)
Copy of Jack's Facts notebook page (included)
Crayons, markers or colored pencils

DIRECTIONS:

Tri-fold the "Jack's Facts" notebook page like a brochure with the writing showing on top.

First column – The student writes his/her three favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page.

Middle column – The student draws a diagram, illustration, map, or any other creation of his/her choice using the Fact Tracker. If there is no Fact Tracker for this Magic Tree House book, the student will use the facts in the book or spring board to connections made in other authors' works or the internet.

Last column – The student makes an acrostic poem. Acrostic poems are a creative way to show the understanding and relationships of vocabulary words learned from the book. The finished product is a mini-research report. (See the answer key for an example)

Collect a Jack's Facts for each of the four books read in the cluster and store in THE BACKPACK.

Refer to Cluster 1 – The Backpack Journals to further extend this lesson.
Story Mapping with Annie for  

#6 AFTERNOON ON THE AMAZON

(Title of Book)

Mission Key
The goal of this mission is _____
Find the #2 MN”THING to help break the spell.

SUGGESTED SETTING (p.12)
Student draws a scene of green trees with colorful flowers, butterflies and birds.

It all began when Jack pointed to the blue sky, green leaves, and flowers picture in the RAIN FOREST (p.9) [magic book].

They land in the canopy of the rain forest and climb down to the forest floor. Ch. 4

Jack and Annie jumped into a canoe to get away from the army ants. Ch. 5

They are in the Amazon River surrounded by animals and reptiles.

The monkey shows up at the tree house window and gives them a mango, an “M” THING.

Jack and Annie want to see the rainforest before it’s too late from being cut down. Ch. 3

Ch. 6

Jack and Annie are caught in a thunderstorm on the river and a monkey helps them get out.

Ch. 7

Annie almost got attacked by a jaguar, but the monkey distracts him and saves Annie.

Ch. 8

Peanut lead Jack and Annie back to the tree house before the vampire bats come out.

Ch. 9

They realize that the rain forest is a habitat that people should leave alone.

Ch. 10

Give the main event for each chapter.

Time Period—contemporary

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