Lesson Plan Summary
Magic Tree House #7: Sunset of the Sabertooth

Story Mapping with Annie

Write a summary using Sunset of the Sabertooth

EACH STUDENT WILL:

- Fill in a "story map" with setting, character, main events and details of the story.
- Write a summary or re-telling of the main events in the story.

COMMON CORE STANDARDS ADDRESSED:

READING:
- Reading comprehension
- Setting
- Main idea and details
- Sequencing
- Conclusion
- Re-tell the story

WRITING:
- Summarize
- Re-tell the story

As an extention to this lesson, refer to Cluster 2 - Backpack Journals. Use all four books in this cluster to further develop into a book study or book club.

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Lesson Plan
Magic Tree House #7: Sunset of the Sabertooth

Story Mapping with Annie

Write a summary using Sunset of the Sabertooth

MATERIALS NEEDED:

- Sunset of the Sabertooth
- Story Mapping with Annie worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

DIRECTIONS:

The student will copy information onto the Story Mapping with Annie worksheet as they read.

CHAPTER ONE (Start at the icon of the book)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key scroll to fill in the goal of the mission for this book.

CHAPTER TWO

- Move to the tree house window. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 star. Write the first main event upon landing in the new setting.

CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details. Refer to lesson ideas in the Whole Class Book Study section for ideas on how to teach this. This is located in the Cluster Section – Backpack Travel Journals)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the circled chapter number.

Collect a Story Mapping with Annie journal for each of the four books read in the cluster and store in THE BACKPACK. Refer to Cluster 2 – The Backpack Journals to further extend this lesson.
Fact Tracking with Jack

Being creative with the facts

*A mini-research report

MATERIALS NEEDED:
- Magic Tree House book
- Fact Tracker (formerly called The Research Guide)
- Copy of Jack's Facts notebook page (included)
- Crayons, markers or colored pencils

DIRECTIONS:

Tri-fold the "Jack's Facts" notebook page like a brochure with the writing showing on top.

First column – The student writes his/her three favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page.

Middle column – The student draws a diagram, illustration, map, or any other creation of his/her choice using the Fact Tracker. If there is no Fact Tracker for this Magic Tree House book, the student will use the facts in the book or spring board to connections made in other authors' works or the internet.

Last column – The student makes an acrostic poem. Acrostic poems are a creative way to show the understanding and relationships of vocabulary words learned from the book. The finished product is a mini-research report. (See the answer key for an example)

Collect a Jack's Facts for each of the four books read in the cluster and store in THE BACKPACK.

Refer to Cluster 1 – The Backpack

Story Mapping with Annie for ________________________________

(Title of Book)

Mission Key
The goal of this mission is __________
___________
___________

It all began when __________ pointed to the picture in the __________
(magic book)

Give the main event for each chapter.

Chapter 2
Ch. 3
Ch. 4
Ch. 5
Ch. 6
Ch. 7
Ch. 8
Ch. 9
Ch. 10
The ending

Draw the setting of where they landed
Story Mapping with Annie for **#7 SUNSET OF THE SABERTOOTH**

(Title of Book)

**Mission Key**
The goal of this mission is __________ Find the #3 "M" THING to help break the spell. __________

**Suggested Setting**
(p.10,13) - Student draws a scene of a wide plain of snow with rocky cliffs.

**Time Period** - Pre-Historic

It all began when Annie pointed to the rocks and snow (p.8), picture in the *LIFE IN THE ICE AGE* (p.11), the magic book.

While running out of the bear’s cave, they noticed a cozy looking cave with a warm glow.

They explore a Cro-Magnon’s cave and put on their warm coats.

Jack and Annie saw Cro-Magnon hunters and then wandered into a bear’s cave.

They see a Sabertooth Tiger, fall into a trap, but then look up to see the sorcerer and Peanut.

See Cro-Magnon paintings and learn about a sorcerer called “The Master of the Animals”.

They follow Peanut’s tracks in the snow.

The sorcerer and a woolly mammoth rescue Jack and Annie from the pit. The sorcerer gives Jack a MAMMOTH BONE, an “M” THING.

While the woolly mammoth gives Jack and Annie a ride to the tree house, their path is blocked by the Sabertooth Tiger.

Jack played the mammoth bone flute and the sound made the Sabertooth leave.

Give the main event for each chapter.

Jack and Annie were happy to go back to their warm, safe home.