Lesson Plan Summary
Magic Tree House #34: *Late Lunch with Llamas*

**Story Mapping with Annie**

*Write a summary using* *Late Lunch with Llamas*

<table>
<thead>
<tr>
<th>EACH STUDENT WILL:</th>
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<tbody>
<tr>
<td>• Fill in a &quot;story map&quot; with setting, character, main events and details of the story.</td>
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<tr>
<td>• Write a summary or re-telling of the main events in the story.</td>
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<th>COMMON CORE STANDARDS ADDRESSED:</th>
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<tbody>
<tr>
<td><strong>READING:</strong></td>
</tr>
<tr>
<td>• KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1, RI4.1)</td>
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<tr>
<td>Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text, (RI2.1)</td>
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<tr>
<td><strong>WRITING:</strong></td>
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<tr>
<td>• RESEARCH TO BUILD AND PRESENT KNOWLEDGE (W1.8, W2.8, W3.8, W4.8)</td>
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<tr>
<td>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W2.8)</td>
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Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California
Lesson Plan
Magic Tree House #34: Late Lunch with Llamas

Story Mapping with Annie

Write a summary using Late Lunch with Llamas

MATERIALS NEEDED:

- Late Lunch with Llamas
- Story Mapping with Annie worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

DIRECTIONS:

The student will copy information onto the Story Mapping with Annie worksheet as they read.

CHAPTER ONE (Start at the icon of the book)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key scroll to fill in the goal of the mission for this book.

CHAPTER TWO

- Move to the tree house window. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 star. Write the first main event upon landing in the new setting.

CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details.
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the circled chapter number.
It all began when ____________ pointed to the ______________ picture in the ___(magic book)_______.

**Mission Key**
The goal of this mission is ______

_____________________
_____________________
_____________________

**Draw the setting of where they landed**

Give the main event for each chapter.