



Lesson Plan Summary

Magic Tree House Fact Tracker: Rain Forests

Amazon Rain Forest Brochure

<p>EACH STUDENT WILL:</p> <ul style="list-style-type: none">• Learn facts about the Amazon Rain Forest.• Understand new vocabulary.• Create a brochure about information obtained in the book.• Locate facts in text to answer specific questions about the Amazon Rain Forest.• Draw conclusions and form opinions from reading text and taking notes.• Create artistic illustrations to represent ideas in a brochure.• Create a text-to-world connection by bringing an item from home to support their project.• Follow directions in making a brochure.	<p>COMMON CORE STANDARDS ADDRESSED:</p> <p>(The standard for one grade level is explained. The codes for applicable grade levels are listed.)</p> <p>READING:</p> <ul style="list-style-type: none">• Key Ideas and Details:RI2.1, RI3.1, RI 4.1, Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (RI 4.1)• Craft and Structure: RI2.5, RI3.5, RI 4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (RI4.5)• Integration of Knowledge and Ideas: RI2.7, RI3.7, RI4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to the understanding of the text in which it appears. (RI4.7) <p>WRITING:</p> <ul style="list-style-type: none">• Text Types and Purposes: W2.2,W3.2, W4.2 Write informative, explanatory text to examine a topic and convey ideas and information clearly. (W3.2, W4.2) <p>Speaking and Listening:</p> <ul style="list-style-type: none">• Comprehension and Collaboration: SL2.1, SL3.1, SL4.1 Engage effectively in a range of collaborative discussions (one on one, in groups and teacher-led) with diverse partners, on grade level topics and texts, building on other's ideas and expressing their own clearly. (SL3.1, SL4.1)• Presentation of Knowledge and Ideas: SL3.4, SL4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (SL4.4)
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Created by: Paula Henson, 2007 Magic Tree House Teacher of the Year, Knoxville, Tennessee



Lesson Plan Magic Tree House Fact Tracker: Rain Forests

Amazon Rain Forest Brochures

As students learn additional facts in the Fact Tracker Rain Forests, they will become rain forest experts who are eager to share their knowledge with others! Allow them to make an Amazon Rain Forest brochure and tell them that their task is to persuade their readers to visit the rain forest by revealing many interesting facts. They will be recording facts learned in the book, but will also be able to use their creativity and express personal choices. Ask them to think of a visual aid to bring to school to support their writing to make their project more interesting. There are many “gifts” of the Amazon Rain Forest that your students will discover that they may have in their homes. Many are mentioned in the Fact Tracker Rain Forests (examples: bananas, chocolate, spices) but they may also choose to conduct further research to find out more. Some students may have stuffed animals or bean-bag type animals from the rainforest to share. Allow your students the freedom to use their imaginations as they take readers on a “tour” of the rain forest!

MATERIALS NEEDED:

- Classroom copies of the Fact Tracker, Rain Forests
- Amazon Rain Forest Brochure Form (included) for each child
- Amazon Rain Forest Brochure (included) copied on 11x17 copy paper for each child
- Colored pencils
- Each child should be encouraged to bring a rain forest “gift” from home to support their brochure and for display purposes.

DIRECTIONS:

1. Read the Fact Tracker Rain Forests with your class.
2. Print out the Amazon Rain Forest Brochure form and allow students to answer the questions as they read. This will help them gather information to use as they make their brochures. Tell students that they may also refer back to the book and research rain forests on the internet for more information.

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3. Print out the Amazon Rain Forest Brochure on 11x17 copy paper for each student. Instruct them to use their brochure forms and the books to help them create their brochures. Ask them to draw in the appropriate sections the layers of the rain forest using the fact Tracker as a guide and their favorite rain forest animal. When they list gifts from the rain forest ask them to list something that they might bring to school to accompany their brochures. (Give examples and suggestions.)
4. When all written work is completed, give instructions on how to fold the brochure:
 - First, fold the brochure in half on the dark horizontal line.
 - Next, fold the left side on the lines under the cover sheet that says “Amazon Rain Forest Brochure”.
 - Lastly, fold the right side under the cover sheet on the lines so that only the cover is showing.
5. Allow children to share their brochures with classmates and display them in the classroom along with an item from the rain forest brought from home.

Rain Forests

Accompanying Materials



Amazon Rain Forest Brochure Form

Name: _____ Date: _____

1. On what continent is the Amazon Rain Forest located?

2. List the layers of the rain forest.

_____, _____, _____, _____

3. What is the term to describe the ability of some animals to blend in with their surroundings?

4. Name two water creatures that live in the many rivers that run through the rain forest.

_____, _____

5. Name some "gifts" that you might find in your kitchen that came from the rain forest.

_____, _____, _____

6. List three things you learned from the Fact Tracker Rain Forests about people who live in the rain forest.

_____, _____, _____

7. What is the weather like in the rain forest?

8. What do you think the rain forest could provide in the future?

Map of Amazon Rainforest



The Amazon Rainforest is bigger than the states of

_____ , _____ , _____

_____ , _____ , _____

and _____ combined!

Amazon Rain Forest Brochure

Created by:

An Extension Activity of

Afternoon on the Amazon

**By
Mary Pope Osborne**



The Fact Tracker Rain Forests gives us these facts about weather and humidity in the Amazon Rainforest:

Other rain forests exist on the continents of:

And many islands in the _____ Ocean.

Emergent

Canopy

Understory

Forest Floor

The rainforest has several layers. Each layer is home to different kinds of plants and creatures. The unique way that all plants and animals in the rainforest are connected to ensure survival is called

Some gifts of the rainforest are:

A gift from the rainforest that I can find in my kitchen is:

I can use it for:

Future gifts of the rainforest might include:

My favorite animal of the rainforest is:

I like this animal because:

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