Lesson Plan Summary
Magic Tree House #8: Midnight on the Moon

Story Mapping with Annie

*Write a summary using** Midnight on the Moon*

<table>
<thead>
<tr>
<th>EACH STUDENT WILL:</th>
<th>COMMON CORE STANDARDS ADDRESSED:</th>
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| • Fill in a "story map" with setting, character, main events and details of the story. | **READING:**  
  • Reading comprehension  
  • Setting  
  • Main idea and details  
  • Sequencing  
  • Conclusion  
  • Re-tell the story |
| • Write a summary or re-telling of the main events in the story. | **WRITING:**  
  • Summarize  
  • Re-tell the story |

As an extension to this lesson, refer to Cluster 2 - Backpack Journals. Use all four books in this cluster to further develop into a book study or book club.

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Lesson Plan
Magic Tree House #8: Midnight on the Moon

Story Mapping with Annie

Write a summary using *Midnight on the Moon*

**MATERIALS NEEDED:**

- *Midnight on the Moon*
- *Story Mapping with Annie* worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

**DIRECTIONS:**

The student will copy information onto the *Story Mapping with Annie* worksheet as they read.

**CHAPTER ONE** (Start at the icon of the book)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key *scroll* to fill in the goal of the mission for this book.

**CHAPTER TWO**

- Move to the tree house window. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 *star*. Write the first main event upon landing in the new setting.

**CHAPTERS THREE – TEN**

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details. Refer to lesson ideas in the Whole Class Book Study section for ideas on how to teach this. This is located in the Cluster Section – Backpack Travel Journals)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the circled chapter number.

Collect a *Story Mapping with Annie* journal for each of the four books read in the cluster and store in THE BACKPACK. Refer to Cluster 2 – The Backpack Journals to further extend this lesson.
Fact Tracking with Jack

Being creative with the facts

*A mini research report

MATERIALS NEEDED:
- Magic Tree House book
- Fact Tracker (formerly called The Research Guide)
- Copy of Jack's Facts notebook page (included)
- Crayons, markers or colored pencils

DIRECTIONS:
- Tri-fold the "Jack's Facts" notebook page like a brochure with the writing showing on top.
- First column – The student writes his/her three favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page.
- Middle column – The student draws a diagram, illustration, map, or any other creation of his/her choice using the Fact Tracker. If there is no Fact Tracker for this Magic Tree House book, the student will use the facts in the book or spring board to connections made in other authors' works or the internet.
- Last column – The student makes an acrostic poem. Acrostic poems are a creative way to show the understanding and relationships of vocabulary words learned from the book. The finished product is a mini research report. (See the answer key for an example)

Collect a Jack's Facts for each of the four books read in the cluster and store in THE BACKPACK.

Refer to Cluster 1 – The Backpack Journals to further extend this lesson.

{Title of Book}

Story Mapping with Annie for

It all began when pointed to the picture in the [Image]

Mission Key

The goal of this mission is [Image]

Draw the setting of where they landed [Image]
Story Mapping with Annie for #8 MIDNIGHT ON THE MOON

(Title of Book)

It all began when Jack pointed to the dome-shaped structure (p.9) picture in the HELLO, MOON (p.11), {magic book}

Mission Key
The goal of this mission is find the #4 “M” THING to help break the spell.

SUGGESTED SETTING (p.17): Student draws a rocky gray land with giant craters and mountains.

Draw the setting of where they landed.

Time Period—In the future after 2031

Jack and Annie land on the moon in a moon base.

They try to get back to the moon base before their tank runs out of air, but they both fall and are stuck. Looking down on them is...the moon man.

Jack wrote the moon man a message and moon man wrote him a mystery map with stars.

The star MAP of a MOUSE is the “M” THING and they say a chant with the four “M” things. Peanut is gone and Morgan le Fay appears.

Jack remembered Morgan’s “The universe is filled with wonders”. This helps him to believe like Annie, in the impossible.

They put moon gear on and step out onto the moon.

They find a moon buggy and set out to explore the moon.

They discover the flag and message left by the first astronauts on the moon. Then they saw a giant moon man flying in space.

Jack and Annie completed their 4 missions and Morgan was freed from the spell.