



Lesson Plan Summary Magic Tree House Fact Tracker: Benjamin Franklin

Crossword Puzzle

Vocabulary development using **Benjamin Franklin**

EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none">• Read and discuss the text Benjamin Franklin Fact Tracker.• Students will discuss meanings of words in list of vocabulary words.• Students will use text features and search tools to locate vocabulary words in the informational text.• Students complete the crossword puzzle.	<p>READING:</p> <ul style="list-style-type: none">• KEY IDEAS AND DETAILS (RI2.1, RI3.1, RI4.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.• RANGE of READING and LEVEL of TEXT COMPLEXITY. (RI2.10, RI 3.10) Read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.• CRAFT and STRUCTURE (2.5, 3.5, 4.5) Know and use various text features to locate key facts or information in a text efficiently. <p>LANGUAGE:</p> <ul style="list-style-type: none">• VOCABULARY ACQUISITION AND USE (L2.4a, L3.4a, L4.4a) Use sentence-level context as a clue to the meaning of a word or phrase.

FT32-4S1019

Created by: Carol Hartnett, Adjunct Professor, California State University Channel Islands

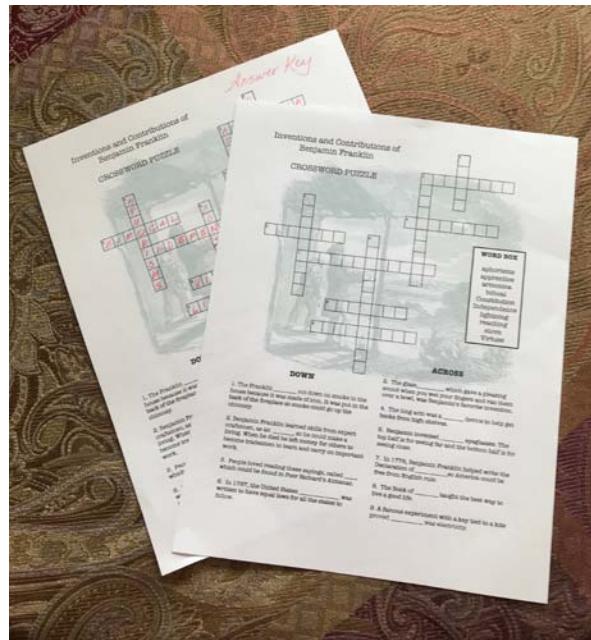


Lesson Plan

Magic Tree House Fact Tracker: Benjamin Franklin



Crossword Puzzle



This lesson is a crossword puzzle with a word bank and answer key to support the vocabulary for the **Benjamin Franklin** Fact Tracker as well as for the fictional book **To the Future Ben Franklin**.

MATERIALS NEEDED

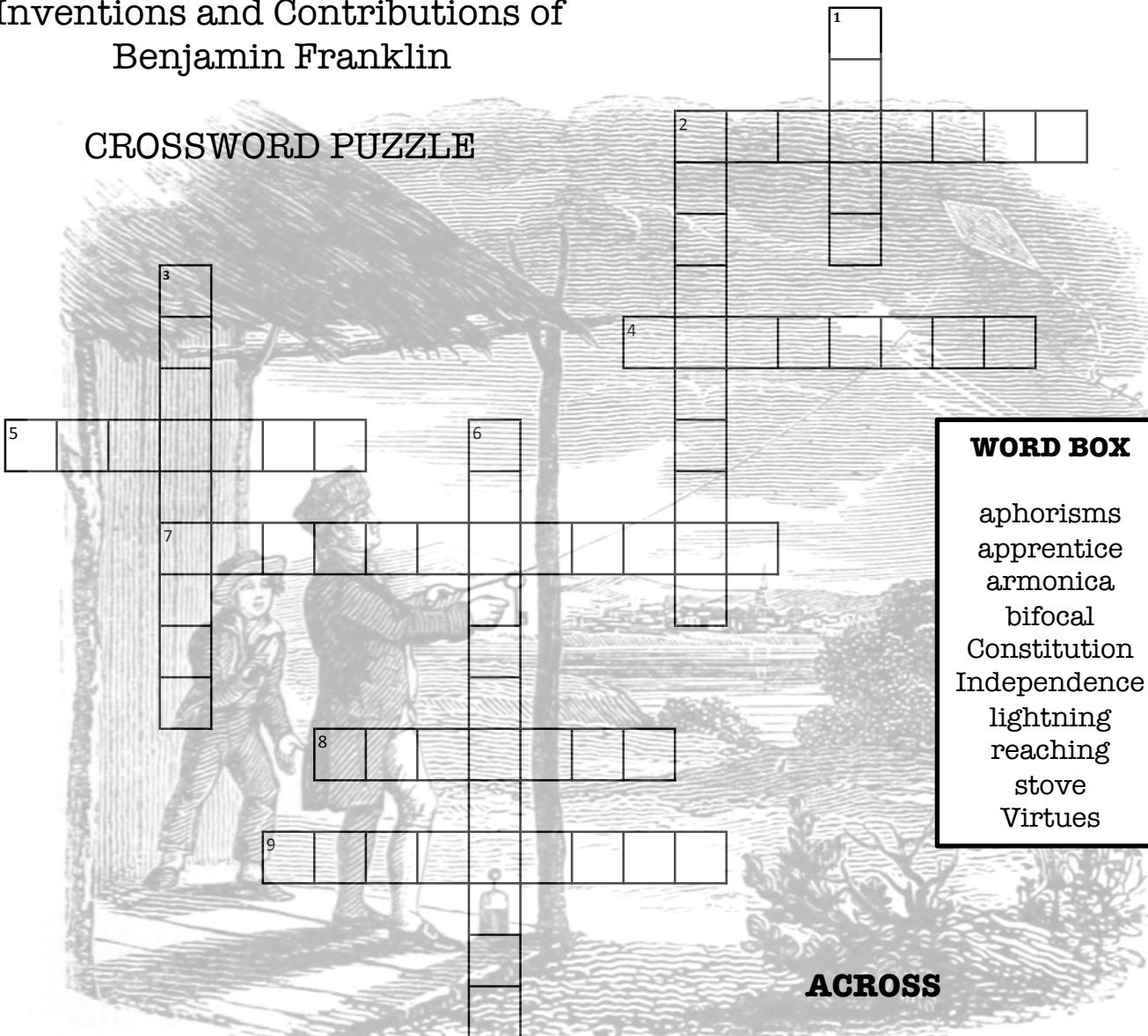
- **Benjamin Franklin** Fact Tracker
- Copy of printable crossword puzzle with Word Bank (included)
- Answer KEY (included)

FT32-4LP1019

Created by: Carol Harnett, Adjunct Professor, California State University Channel Islands

Inventions and Contributions of Benjamin Franklin

CROSSWORD PUZZLE



DOWN

1. The Franklin _____ cut down on smoke in the house because it was made of iron. It was put in the back of the fireplace so smoke could go up the chimney.
2. Benjamin Franklin learned skills from expert craftsmen, as an _____, so he could make a living. When he died he left money for others to become tradesmen to learn and carry on important work.
3. People loved reading these sayings, called ____, which could be found in Poor Richard's Almanac.
6. In 1787, the United States _____ was written to have equal laws for all the states to follow.

ACROSS

2. The glass _____, which gave a pleasing sound when you wet your fingers and ran them over a bowl, was Benjamin's favorite invention.
4. The long arm was a _____ device to help get books from high shelves.
5. Benjamin invented _____ eyeglasses. The top half is for seeing far and the bottom half is for seeing close.
7. In 1776, Benjamin Franklin helped write the Declaration of _____ so America could be free from English rule.
8. The Book of _____ taught the best way to live a good life.
9. A famous experiment with a key tied to a kite proved _____ was electricity.

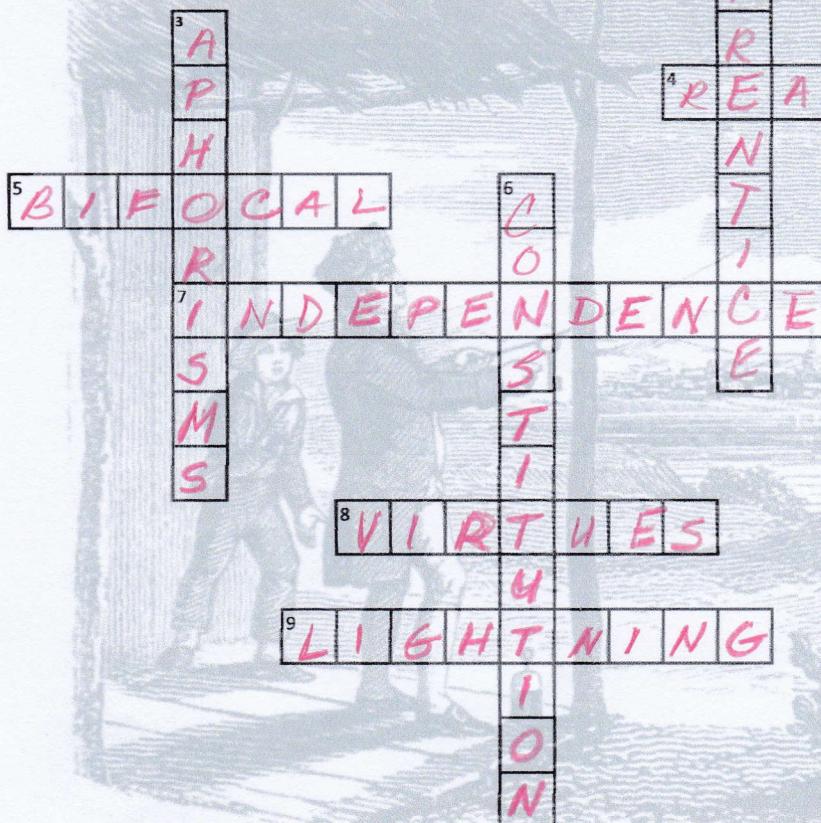
WORD BOX

aphorisms
apprentice
armonica
bifocal
Constitution
Independence
lightning
reaching
stove
Virtues

Answer Key

Inventions and Contributions of Benjamin Franklin

CROSSWORD PUZZLE



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1. S
T

2. A R M O N I C A
P U
P

4. R E A C H I N G
N

T
I
E

WORD BOX

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ACROSS

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