



Lesson Plan Summary The Backpack Travel Journals

A Cluster Book Study for Books 1-4

DURING THIS BOOK STUDY, EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none">• Read, collect and document the clues from each of the 4 books to solve the mystery or mission of that particular book cluster.• Fill in a “story map” with setting, character, main events and details of the story.• Write a summary or re-telling of the main events in the story.• Track and write favorite facts from the fiction book and non-fiction companion and draw a diagram, illustration or map.• Make an acrostic poem with the vocabulary words.• Present an oral summary of the adventure story and / or the most interesting Facts to another student, teacher or adult.• Participate in a book club of 4 students, each reading 1 of the 4 books in the cluster.	<p>Reading:</p> <ul style="list-style-type: none">• Reading comprehension• Setting• Main Idea and details• Sequencing• Conclusion• Re-tell the story <p>Writing:</p> <ul style="list-style-type: none">• Summarize• Re-tell the story• Research to build and present knowledge <p>Speaking and Listening:</p> <ul style="list-style-type: none">• Presentation and integration of knowledge and ideas• Compare and contrast themes, settings and plots of stories written by the same author about the same characters

Cluster1-1S712



Cluster Lesson Plan The Backpack Travel Journals

A Cluster Book Study for Books 1-4

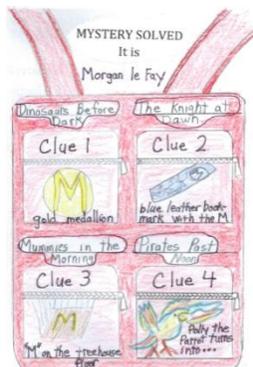
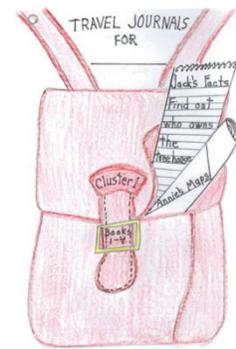
Materials:

- Copy of The Backpack Travel Journals for each student (see Appendix A)
- Colored pencils or crayons
- An “O” ring for each student (optional)

SETTING UP THE BACKPACK FOR THE CLUSTER BOOK STUDY

Procedures:

- Fold the **Backpack Travel Journals** paper (or cardstock) in half and glue the three edges leaving an opening on top.
- This is where the **Story Mapping with Annie** and the **Fact Tracking with Jack** journals will be folded and stored for each book read in the cluster.
- **Front of backpack** - Each cluster has a different mission for Jack and Annie to go on. Once the student discovers the mission he/she writes it on the front of the backpack on the “Jack’s Fact’s” notebook. (Appendix B- Answer Key)
- Color the backpack red (like Jack’s).
- Trace over all the words in a thin black marker, for contrast (optional).
- **Back of backpack** – Write in the names of the four books in the cluster. Refer to the answer key for the words to write in the top of each pocket. It is different for each cluster. (Appendix B- Answer Key)
- The student will draw the picture and/or write something in each pocket as he/she finishes each book and solves each mission. (Appendix B-Answer Key)



Since children love collectibles, the **Backpack Travel Journals** from each cluster can be collected on an “O” ring and proudly displayed in a special place in the classroom.

Cluster1-1LP712

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HOW TO USE THE CLUSTER BOOK STUDY

Whole Class Book Study

- Read the book together as a class. (A class set of books is best)
- Guide the students through each chapter, modeling how to summarize into one sentence.
- **TEACHING TO SUMMARIZE** – Each time you come to a main event, put it on a post-it on the board. You may have several. Decide together which one the chapter was “mostly” about or combine a couple into one sentence. They need lots of practice with this. Practice it throughout the day...with directions, paragraphs, and short stories.
- Fill in the **Story Mapping with Annie** worksheets together, at first. (lesson plan on following page)
- As some of the students are getting more proficient, allow them to read by themselves and to meet back to compare their sentences.
- Some of the students may be ready to read on their own and form a book club.



Book Club

- Consists of four students, each reading one of the four books in the cluster.
- Each member will read their book independently and document information on the **Story Mapping with Annie** and **Fact Tracking with Jack** journals. (see Appendix A)
- The members will each have their sharing day when they retell the story and lead the group in filling in one of the four “pockets of information” on **The Backpack** (this is a teaching strategy known as “jigsawing”).
- Together they will celebrate in completing the “mission” of that cluster and write in the completed answer on the back of the backpack.
- On other days, the members can share their favorite facts, compare & contrast settings, or share their favorite part of the book.



Story Mapping with Annie

Finding the characters, setting, plot, and main events of a story

Materials Needed:

- Magic Tree House book
- Story Mapping with Annie worksheet (see Appendix A)
- Post-it notes for each student
- Colored pencils or crayons

Directions:

- The student will copy information onto the **Story Mapping with Annie** worksheet as they read.

CHAPTER ONE (Start at the icon of the book)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the **Mission Key** scroll to fill in the goal of the mission for this book.

CHAPTER TWO

- Move to the **tree house window**. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the **Chapter 2 star**. Write the first main event upon landing in the new setting.

CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event, so the students need to practice combining sentences and writing what the chapter is “mostly” about.)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the circled chapter number.

Collect a **Story Mapping with Annie** journal for each of the four books read in the cluster and store in **THE BACKPACK**.

Fact Tracking with Jack

Being creative with the facts

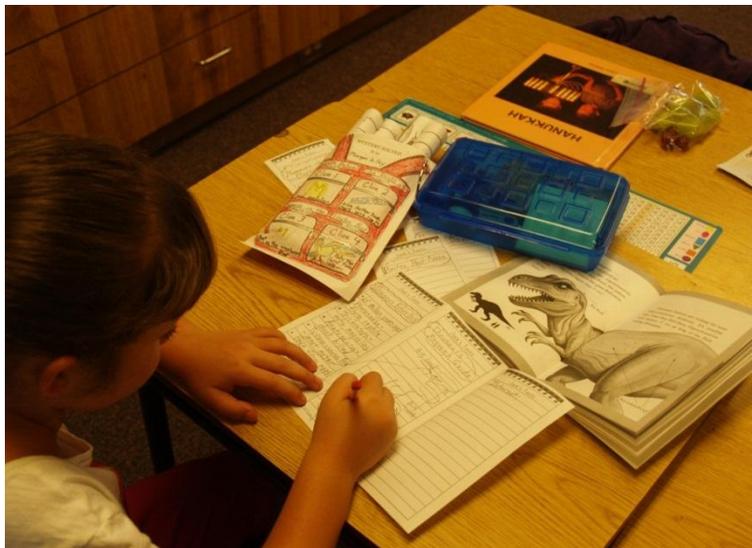
*A mini-research report

Materials Needed:

- Magic Tree House book
- Fact Tracker (formerly called The Research Guide)
- Copy of **Jack's Facts** notebook page (see Appendix A)
- Crayons, markers or colored pencils

Directions:

- Tri-fold the **Jack's Facts** notebook page like a brochure with the writing showing on top.
- **First column** – The student writes his/her three favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page.
- **Middle column** – The student draws a diagram, illustration, map, or any other creation of his/her choice using the Fact Tracker. If there is no Fact Tracker for this Magic Tree House book, the student will use the facts in the book.
- **Last column** – The student makes an acrostic poem. Acrostic poems are a creative way to show the understanding and relationships of vocabulary words learned from the book. The finished product is a mini-research report. (See the answer key for examples)

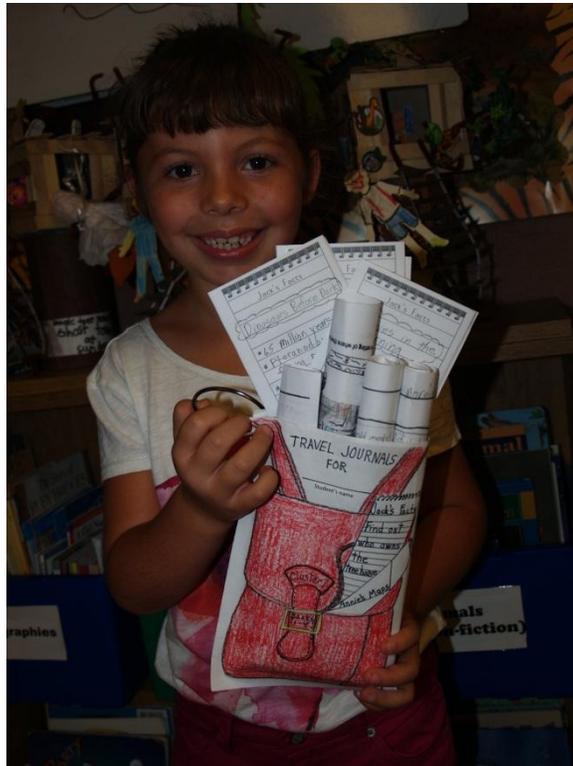


Collect a **Jack's Facts** journal for each of the four books read in the cluster and store in **THE BACKPACK**.

APPENDIX A

(Student Copies)

- **The Backpack Travel Journals** (backpack)
- **Story Mapping with Annie** (map)
- **Fact Tracking with Jack** (Jack's Facts notebook page)



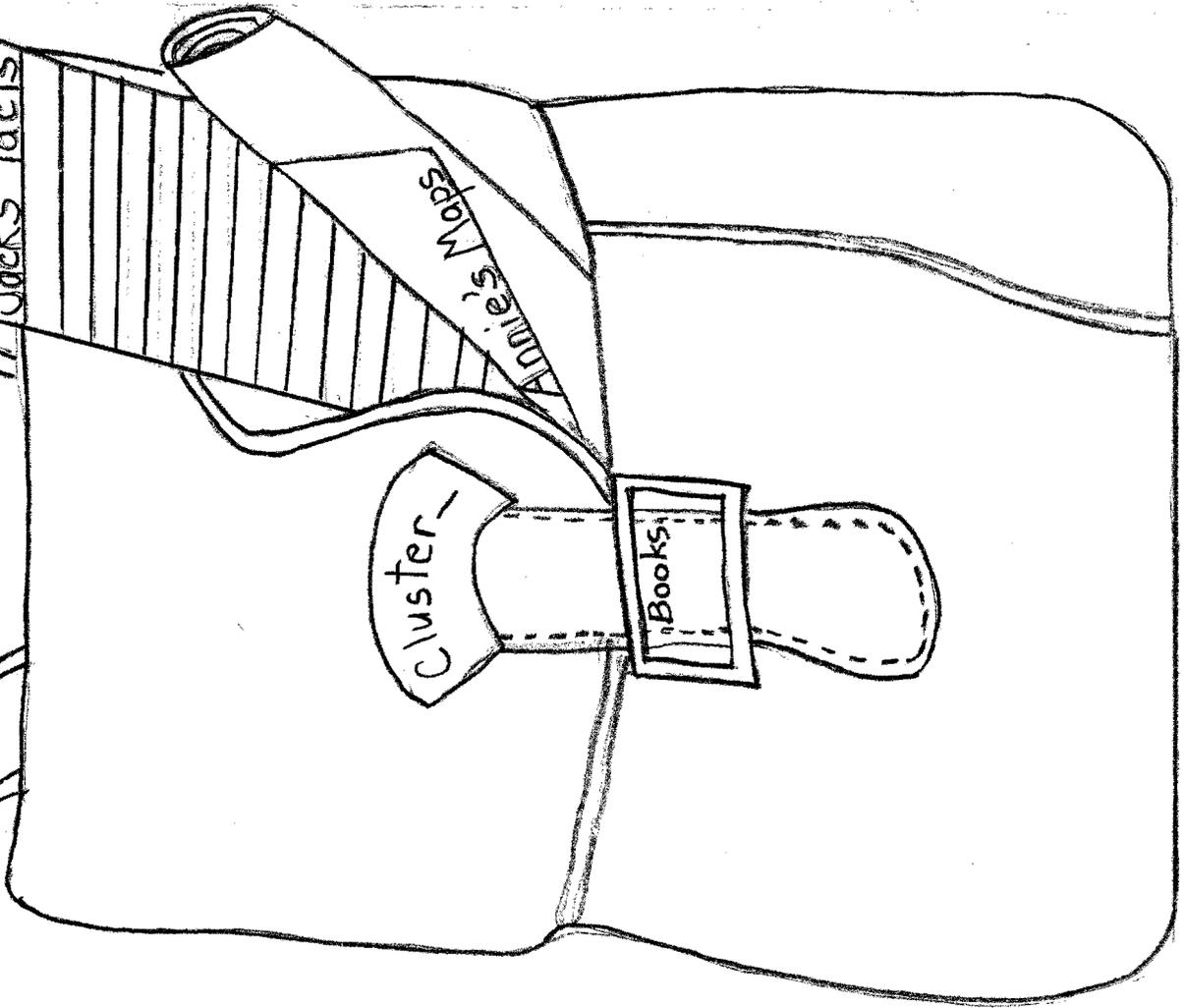
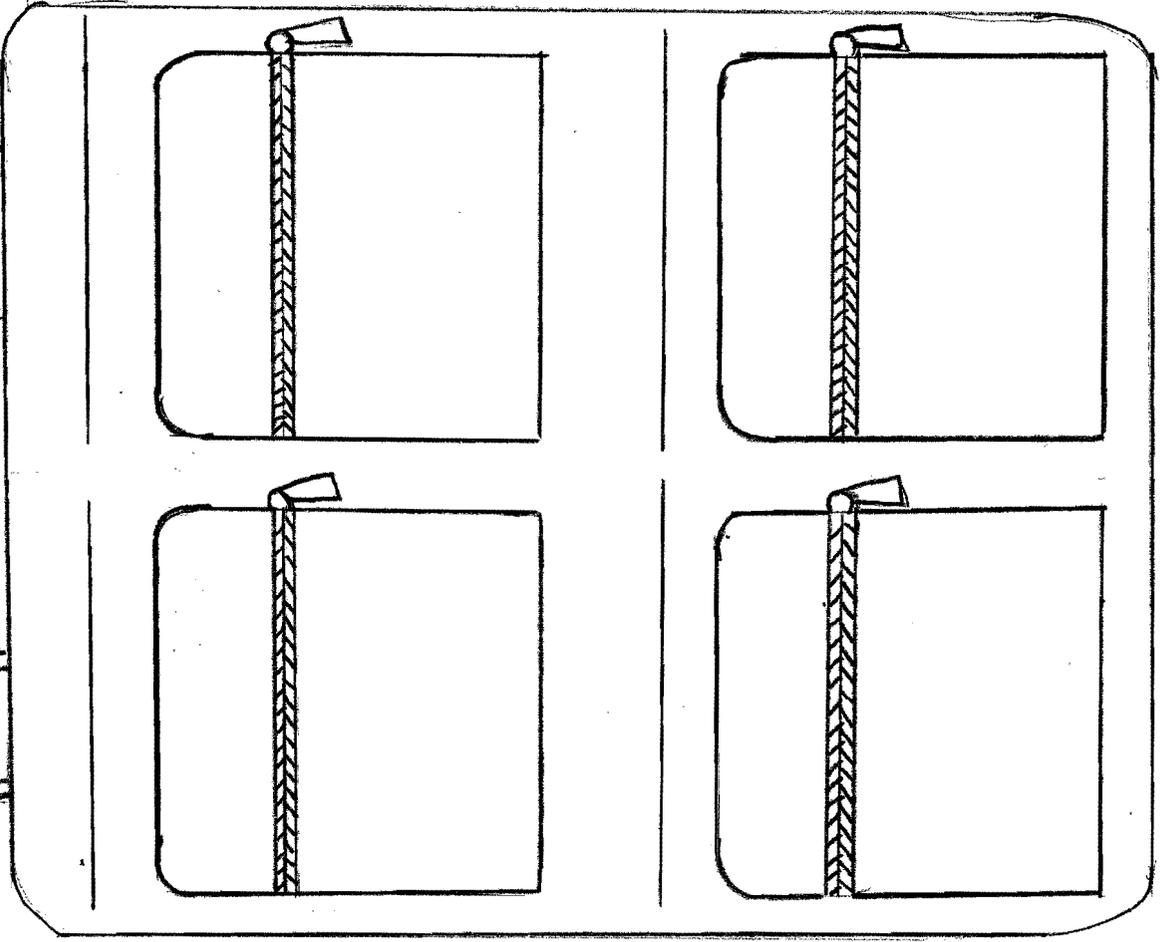
TRAVEL JOURNALS
FOR

xxxxxxxxxxxx
Jack's Facts

Amie's Maps

Cluster

Books



Story Mapping with Annie for _____

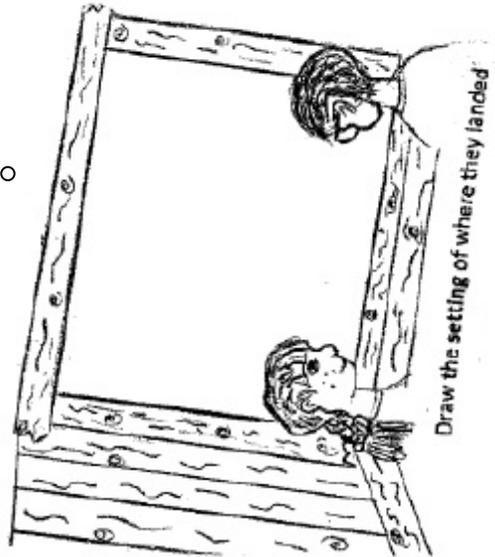
(Title of Book)

Chapter 7

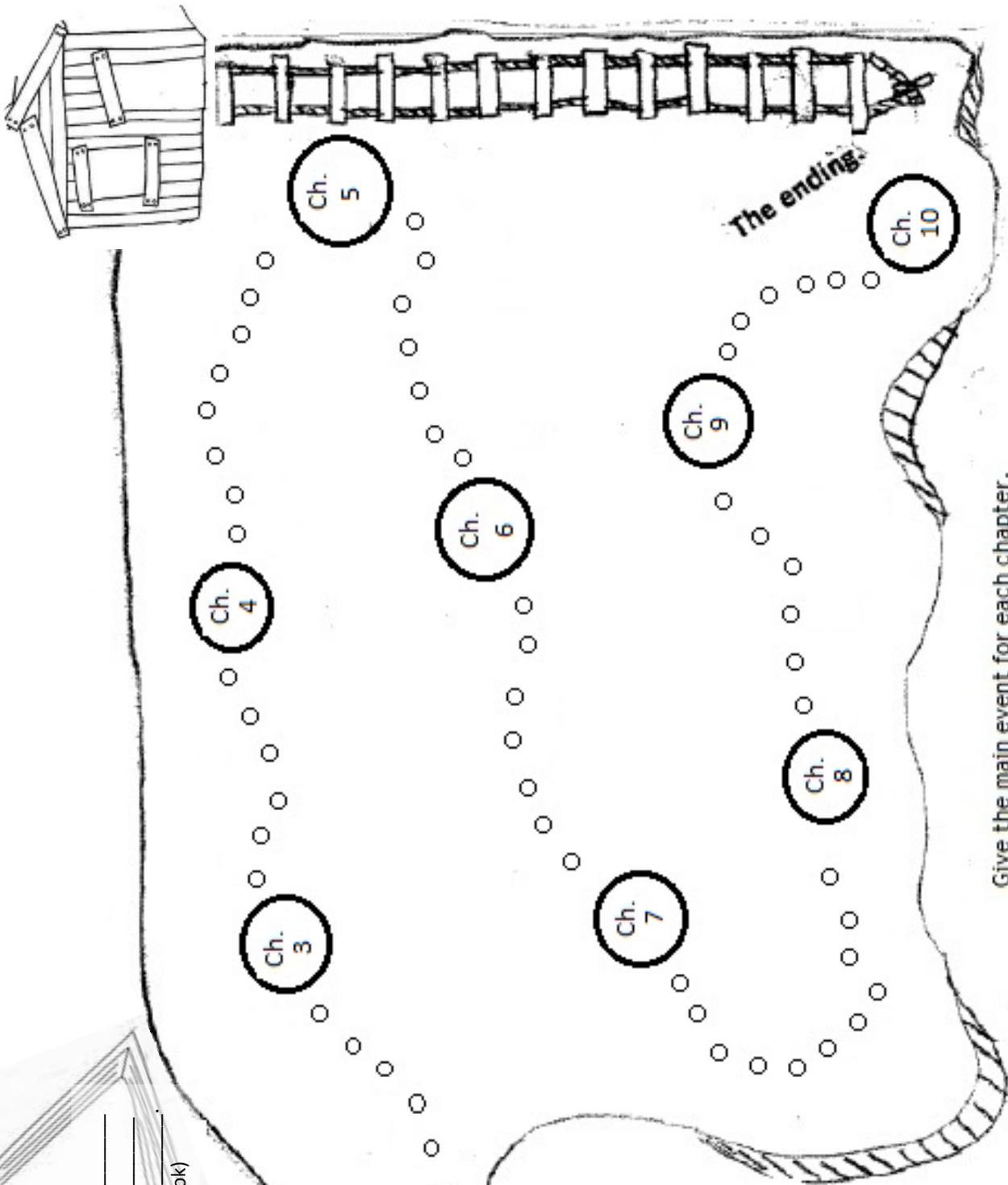


It all began when _____
pointed to the _____
picture in the _____
(magic book)

Mission Key
The goal of this mission is _____



Draw the setting of where they landed



Give the main event for each chapter.

Jack's Facts

List your 3 favorite facts.

WOW!

-

UNBELIEVABLE!

-

INTERESTING!

-

Jack's Facts

Draw a diagram, illustration, or map

Jack's Facts

Make an acrostic poem.

APPENDIX B

(Answer Keys)

Suggestion: Make a copy of each answer key and put them in a binder for a Teacher's Guide.

- **The Backpack Travel Journals** – Cluster 1
- **Story Mapping with Annie** (answers will vary)
 1. DINOSAURS BEFORE DARK
 2. THE KNIGHT AT DAWN
 3. MUMMIES IN THE MORNING
 4. PIRATES PAST NOON
- **Fact Tracking with Jack** (*A mini-research report - answers will vary)
 1. DINOSAURS Fact Tracker
 2. KNIGHTS and CASTLES Fact Tracker
 3. MUMMIES and PYRAMIDS Fact Tracker
 4. PIRATES Fact Tracker

(Fact Trackers were formerly called Research Guides)

TRAVEL JOURNALS FOR

Jack's Facts
Find out
who owns
the
tree house
Annie's Maps

Cluster 1

Books
1-4

MYSTERY SOLVED

It is

Morgan le Fay

Dinosaurs Before
Dark

Clue 1



gold medallion

Mummies in the
Morning

Clue 3



"M" on the treehouse
floor

The Knight at
Dawn

Clue 2



blue leather book-
mark with the M

Pirates Past
Noon

Clue 4



Polly the
Parrot turns
into...

Story Mapping with Annie for

#1 DINOSAURS BEFORE DARK

(Title of Book)

Chapter 7



It all began when Jack (p. 8-9) pointed to the pteranodon picture in the DINOSAUR book. (magic book)

Mission Key

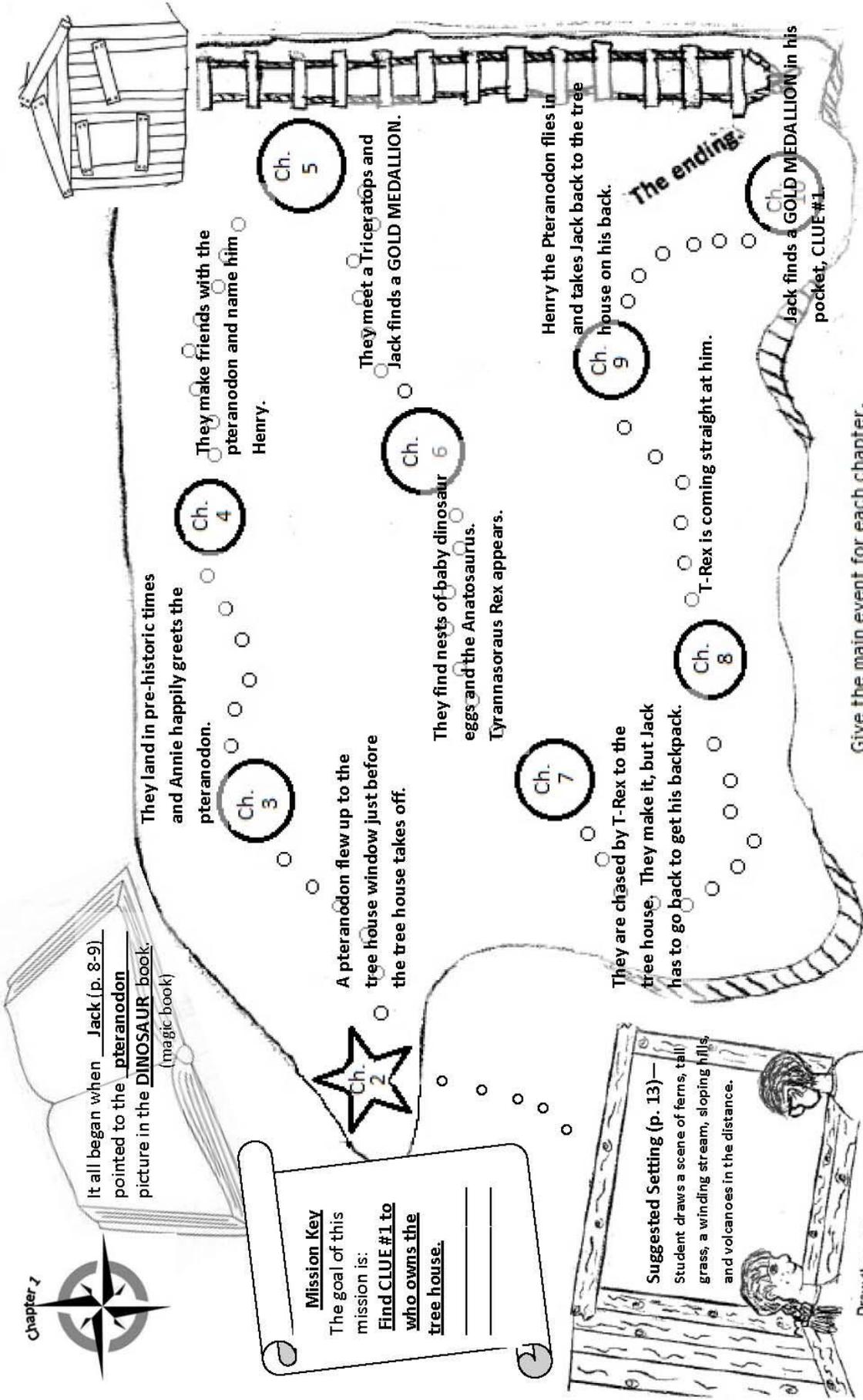
The goal of this mission is:
Find CLUE #1 to who owns the tree house.

Suggested Setting (p. 13)

Student draws a scene of ferns, tall grass, a winding stream, sloping hills, and volcanoes in the distance.

Draw the setting of where they landed.

Time Period—65,000,000 years ago. Cretaceous Period. (Pre-historic times) (p. 15)



Give the main event for each chapter.

Story Mapping with Annie for

#2 THE KNIGHT AT DAWN

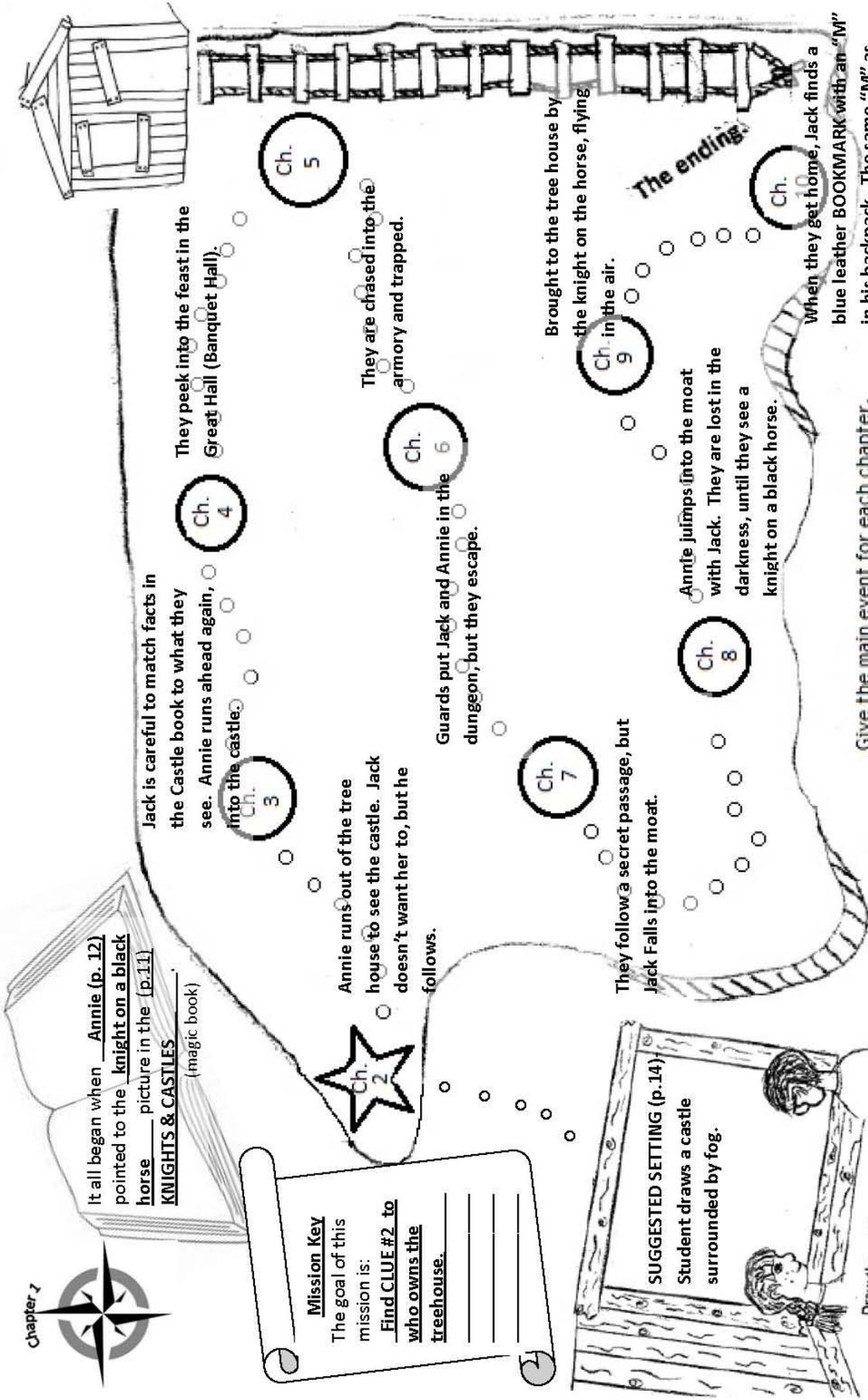
(Title of Book)

Chapter 2



It all began when Annie (p. 12) pointed to the knight on a black horse picture in the (p.11) KNIGHTS & CASTLES (magic book)

Mission Key
The goal of this mission is:
Find CLUE #2 to who owns the treehouse.



SUGGESTED SETTING (p.14)
Student draws a castle surrounded by fog.

Draw the setting of where they landed

Time Period — Middle Ages (back cover)

Give the main event for each chapter.

Story Mapping with Annie for

#3 MUMMIES IN THE MORNING

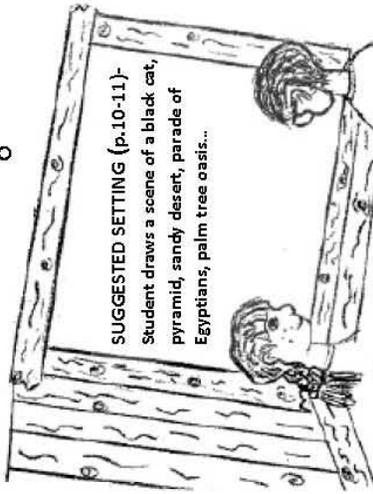
(Title of Book)

Chapter 7



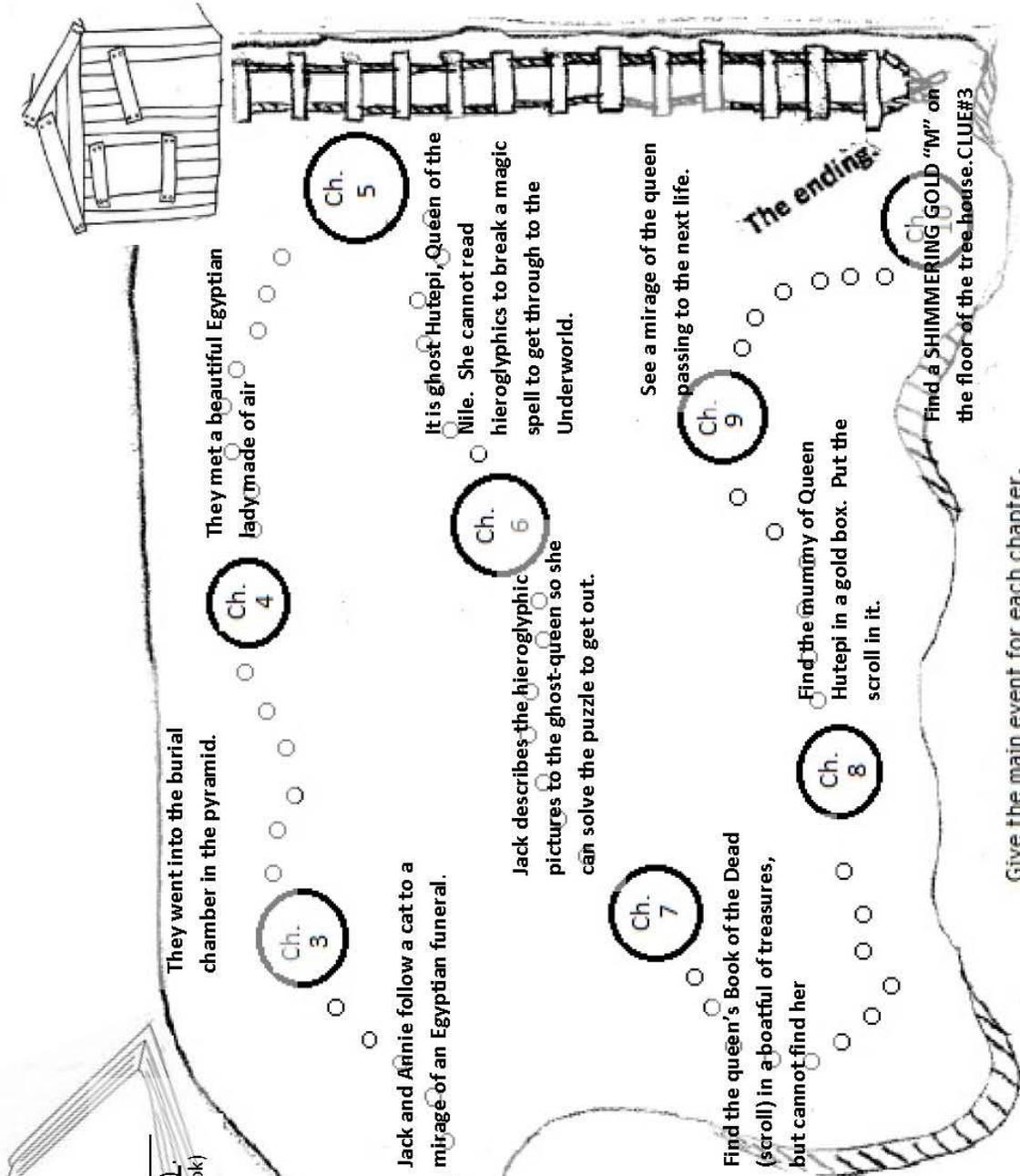
It all began when Jack pointed to the pyramid picture in the EGYPT (p.6) (magic book)

Mission Key
The goal of this mission is:
Find CLUE #3 to who owns the treehouse.



Draw the setting of where they landed

Time Period — Ancient Egypt (p. 5)



Give the main event for each chapter.

Story Mapping with Annie for

#4 PIRATES PAST NOON

(Title of Book)

Chapter 2



It all began when Annie pointed to the beach and parrot (p.9) picture in the (p.15) PIRATES OF THE CARIBBEAN (magic book)

Mission Key

The goal of this mission is:

Find clue #4 to who owns the tree house or Who is the "M" person?

Ch. 2 Polly the parrot greets them in a Palm tree.

Ch. 3 They see a ship with a skull and crossbones flag.

Ch. 4 Met Cap'n Bones, a pirate.

Ch. 5 Jack reads the treasure map for the Cap'n.

Ch. 6 Jack and Annie are locked inside the ship's cabin by the pirates.

Ch. 7 They lead the pirates to find the treasure on the island.

Ch. 8 They get caught in a thunderstorm at sea and have to run for their lives.

Ch. 9 Polly, the parrot, turns into Morgan le Fay. CLUE #4

Ch. 10 MORGAN is the "M" person who owns the tree house and all the books!

The ending!



SUGGESTED SETTING (p.11)

Student draws a scene of the bright blue sea and a tall sailing ship on the horizon.

Draw the setting of where they landed

Time Period—about 300 years ago (p.16)

Give the main event for each chapter.

#1

Jack's Facts

List your 3 favorite facts.

WOW!

- Troodon's teeth were smaller than a human's, but had very sharp points.

UNBELIEVABLE!

- One T-rex mouthful of food could feed a whole family of humans for weeks.

INTERESTING!

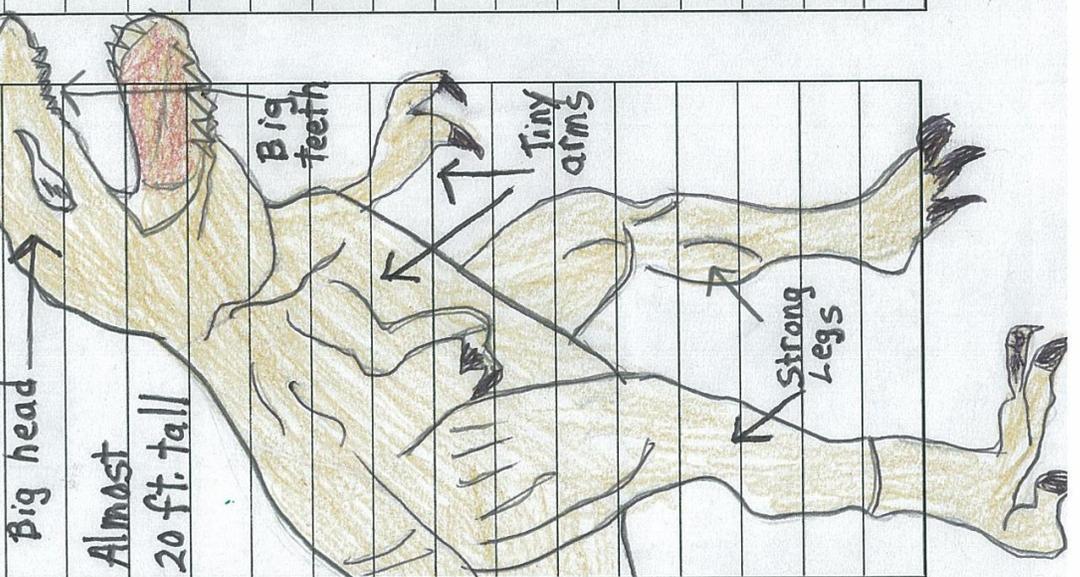
- Dinosaurs were on earth for more than 160 million years!

SAMPLE (answers will vary)

Jack's Facts

Draw a diagram, illustration, or map

T-rex



Jack's Facts

Make an acrostic poem.

Discovered
Iguanodon
Natural
Oviraptor
Strong
Asteroids
Unique
Reptiles
Stegasaurus

Research
Rosborne
Retaceous Time
Kick

Jack's Facts

List your 3 favorite facts.

WOW!

- Some moats had crocodiles in them.

UNBELIEVABLE!

- Sometimes an enemy army threw human heads over the walls.

INTERESTING!

- Some knights carried swords that were so long and heavy they couldn't hold them in one hand.

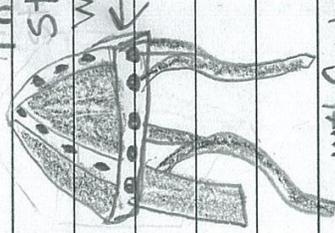
SAMPLE (answers will vary)

Jack's Facts

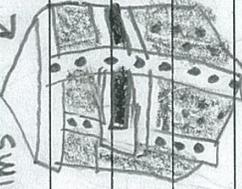
Draw a diagram, illustration, or map

The helmets changed over time.

The first -
steel hats
with noseguards



Later
Helm's



14th Century



visors



Tournament helmets

Fancy

Jack's Facts

Make an acrostic poem.

Kingdom
Noble
In armor
Galahad, Sir
Helmets
Tournaments
Swords
&
Camelot
Apprentices
Sieges
Towers
Legends
Europe
Stone

SAMPLE (answers will vary)

Jack's Facts
List your 3 favorite facts.

WOW!

- The Nile River is the longest river in the world.

UNBELIEVABLE!

- Mummies were buried with more than a hundred charms (amulets)

INTERESTING!

- The Great Pyramid is the biggest stone building ever built.

Jack's Facts
Draw a diagram, illustration, or map

Jack's Facts
Make an acrostic poem.

Pharaoh
Years ago
River Nile
Ancient
Mummy
Imhotep
Dead
Sarcophagus

#4

Jack's Facts

List your 3 favorite facts.

WOW!

- Buccaneers were famous for their dirty, stinky ways.

UNBELIEVABLE!

- The pirates best weapon was surprise!

INTERESTING!

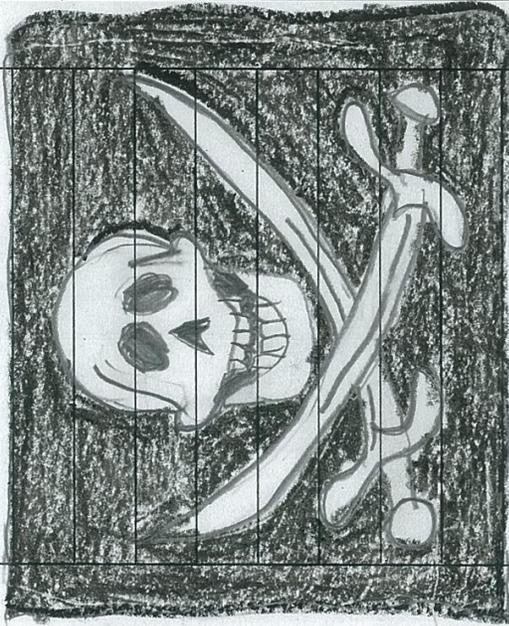
- Pirates called their stolen treasure "booty."

SAMPLE (answers will vary)

Jack's Facts

Draw a diagram, illustration, or map

Jolly Roger Flag



Jack's Facts

Make an acrostic poem.

Pieces of eight
I n the sea sea
R obbers
A ttack
T reasure maps
E nemies
S hips