Lesson Plan Summary
Magic Tree House #1: Dinosaurs Before Dark

Story Mapping with Annie

*Write a summary using Dinosaurs Before Dark*

<table>
<thead>
<tr>
<th>EACH STUDENT WILL:</th>
<th>COMMON CORE STANDARDS ADDRESSED:</th>
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<tbody>
<tr>
<td>Fill in a &quot;story map&quot; with setting, character, main events and details of the story.</td>
<td>READING:</td>
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<tr>
<td>Write a summary or re-telling of the main events in the story.</td>
<td>• Reading comprehension</td>
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<td></td>
<td>• Setting</td>
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<td>• Main idea and details</td>
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<td>• Sequencing</td>
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<td>• Conclusion</td>
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<td>• Re-tell the story</td>
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<td>WRITING:</td>
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<td></td>
<td>• Summarize</td>
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<td>• Re-tell the story</td>
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As an extention to this lesson, refer to Cluster 1 - Backpack Journals. Use all four books in this cluster to further develop into a book study or book club.

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Lesson Plan
Magic Tree House #1: Dinosaurs Before Dark

Story Mapping with Annie

Write a summary using Dinosaurs Before Dark

MATERIALS NEEDED:

- Dinosaurs Before Dark
- Story Mapping with Annie worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

DIRECTIONS:

The student will copy information onto the Story Mapping with Annie worksheet as they read.

CHAPTER ONE (Start at the icon of the book)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key scroll to fill in the goal of the mission for this book.

CHAPTER TWO

- Move to the tree house window. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 star. Write the first main event upon landing in the new setting.

CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details. Refer to lesson ideas in the Whole Class Book Study section for ideas on how to teach this. This is located in the Cluster Section – Backpack Travel Journals)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the circled chapter number.

Collect a Story Mapping with Annie journal for each of the four books read in the cluster and store in THE BACKPACK. Refer to Cluster 1 – The Backpack Journals to further extend this lesson.
Fact Tracking with Jack

Being creative with the facts

*A mini-research report

MATERIALS NEEDED:

- Magic Tree House book
- Fact Tracker (formerly called The Research Guide)
- Copy of Jack's Facts notebook page (included)
- Crayons, markers or colored pencils

DIRECTIONS:

- Tri-fold the "Jack's Facts" notebook page like a brochure with the writing showing on top.
- First column – The student writes his/her three favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page.
- Middle column – The student draws a diagram, illustration, map, or any other creation of his/her choice using the Fact Tracker. If there is no Fact Tracker for this Magic Tree House book, the student will use the facts in the book or spring board to connections made in other authors' works or the internet.
- Last column – The student makes an acrostic poem. Acrostic poems are a creative way to show the understanding and relationships of vocabulary words learned from the book. The finished product is a mini-research report. (See the answer key for an example)

Collect a Jack's Facts for each of the four books read in the cluster and store in THE BACKPACK.

Refer to Cluster 1 – The Backpack Journals to further extend this lesson.

Story Mapping with Annie for

[Title of Book]

It all began when ______ pointed to the picture in the ______ book.

Chapter 2

Mission Key

The goal of this mission is ______

Draw the setting of where they landed.

[Title of Book]

[Title of Book]

[Title of Book]

The ending
Story Mapping with Annie for #1 DINOSAURS BEFORE DARK

It all began when Jack (p. 8-9) pointed to the pteranodon picture in the DINOSAUR book (magic book). They land in prehistoric times and Annie happily greets the pteranodon. They make friends with the pteranodon and name him Henry.

A pteranodon flew up to the tree house window just before the tree house takes off. They find nests of baby dinosaur eggs and the Anatosaurus. Tyrannosaur Rex appears.

They are chased by T-Rex to the tree house. They make it, but Jack has to go back to get his backpack. T-Rex is coming straight at him.

Henry the Pteranodon flies in and takes Jack back to the tree house on his back.

Suggested Setting (p. 13)—Student draws a scene of ferns, tall grass, a winding stream, sloping hills, and volcanoes in the distance.

Draw the setting of where they landed.

Mission Key
The goal of this mission is: Find CLUE #1 to who owns the tree house.

Give the main event for each chapter.

Time Period—65,000,000 years ago. Cretaceous Period. (Pre-historic times) (p. 15)