



Lesson Plan Summary

Magic Tree House Fact Tracker: Magic Tricks from the Tree House

Noting key details with a performance component

<p style="text-align: center;">EACH STUDENT WILL:</p> <ul style="list-style-type: none"> • Choose a trick from <u>Magic Tricks from the Tree House</u> • Summarize the key details of the trick • Recall information from text to plan out the performance of the magic trick. • Visualize and Illustrate performing the trick. • Perform the trick for an audience 	<p style="text-align: center;">COMMON CORE STANDARDS ADDRESSED:</p> <p>(The standard for one grade level is explained. The codes for applicable grade levels are listed.)</p> <p>READING:</p> <ul style="list-style-type: none"> • KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1, RI4.1) Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text, (RI2.1) <p>WRITING:</p> <ul style="list-style-type: none"> • RESEARCH TO BUILD AND PRESENT KNOWLEDGE (W1.8, W2.8, W3.8, W4.8) Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W2.8) <p>SPEAKING AND LISTENING:</p> <ul style="list-style-type: none"> • PRESENTATION OF KNOWLEDGE AND IDEAS (SL1.4a SL2.4a, SL3.4a,SL4.4a) Plan and deliver a narrative presentation that recounts a well-elaborated event, includes details, reflects a logical sequence and provides a conclusion. (SL2.4a)
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FT50-1S914

Created by: Monique Prieto, Peach Hill Academy, Moorpark, California

Lesson Plan

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Noting key details with a performance component
An Independent follow-up activity



Depending on the reader's level, this activity can be used as a small group project, an extension to Hurry Up, Houdini! or a challenge homework assignment. This is for the student who wants to continue learning about the world of magic!

Materials Needed:

- Magic Tricks from the Tree House Fact Tracker
- Supplies for the student's magic trick
- Student activity pages (enclosed)

Procedure:

1. Once the student has completed reading through Magic Tricks from the Tree House, give the student activity pages included below.

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PRACTICE, PRACTICE, PRACTICE- Make a tally mark for every time that you've practiced your trick.



PATTER- What dramatic words will you say to your audience?

SHAZAM	ABRACADABRA	ZAP	OPEN
SESAME			
HOCUS POCUS		PRESTO	
BIBBIDI-BOBBIDI-BOO			YOW!



MISDIRECTION- What action will you use to distract your audience?



DRESS THE PART- What will you wear?



PROPS- Which objects will you need to perform your trick?



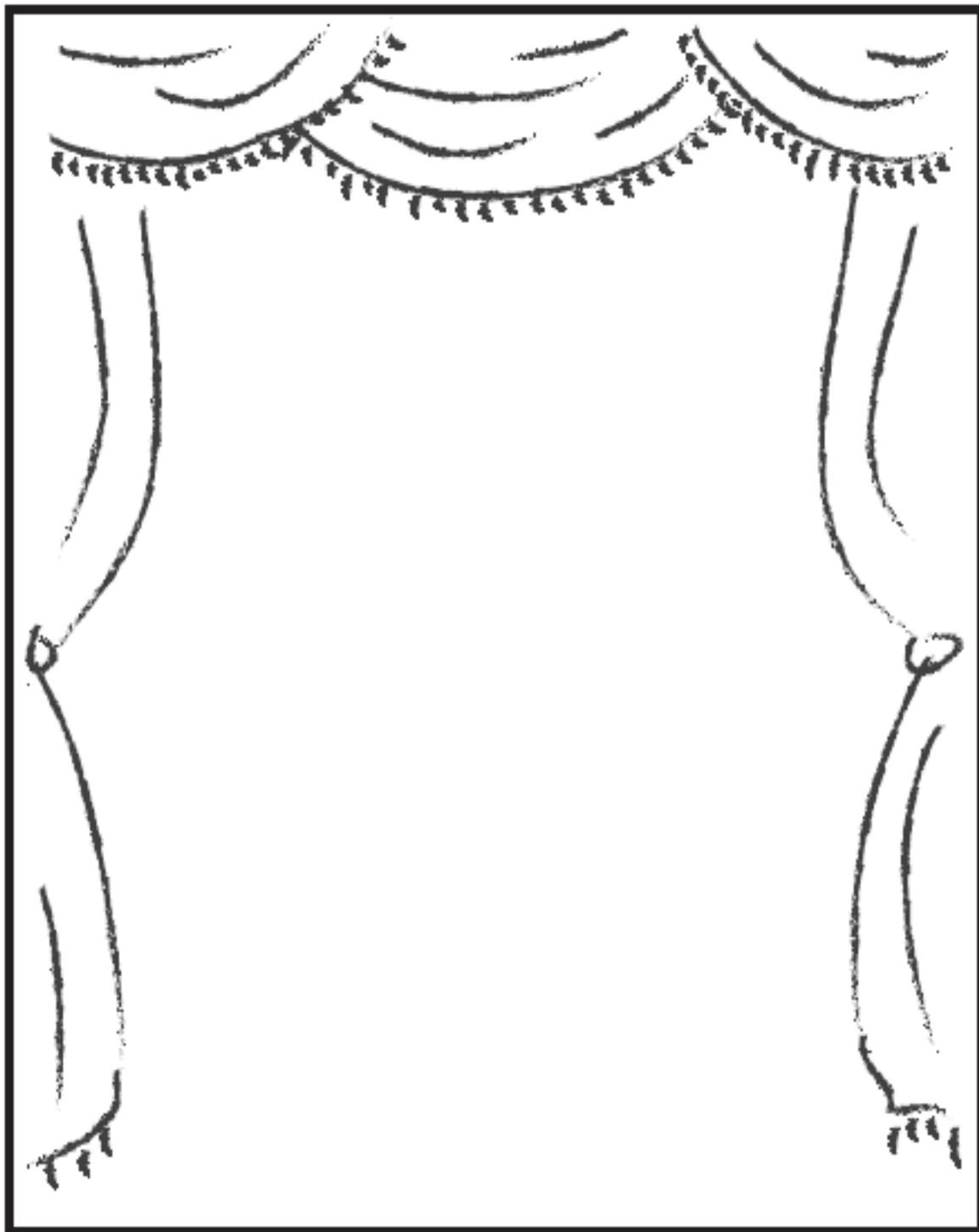
RULES- List the two important rules that a magician must live by. (page 6)

1.

2.



Visualize and draw yourself in the box below if you are ready for the challenge.



**“Bravo, Bravo...Now
Take Your Bow.”**