



## Lesson Plan Summary Magic Tree House Fact Tracker: Dinosaurs

Fact Tracking with Jack

Write a mini-research report

EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED (The standard for one grade level is explained. The codes for applicable grade levels are listed.)								
<ul> <li>Read and discuss new vocabulary words and historical/scientific facts in the <u>DINOSAURS</u> Fact Tracker.</li> </ul>	READING: • KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1) Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to								
<ul> <li>Write a mini-research report using the Jack's Fact's worksheet.</li> </ul>	demonstrate understanding of key details in a text. (RI2.1)								
<ul> <li>Track and write favorite facts from the Fact Tracker.</li> </ul>	CRAFT AND STRUCTURE (RI1.4,RI2.4, RI3.4 )								
<ul> <li>Draw a diagram, illustration, or map with a caption.</li> </ul>	Determine the meaning of words and phrases in a text relevant to grade specific topic or subject area (RI2.4)								
<ul> <li>Make an acrostic poem using "topic and detail" related vocabulary words.</li> <li>.</li> </ul>	CRAFT AND STRUCTURE (RI1.5 RI2.5, RI3.5) Know and use various text features to locate key facts or information in a text efficiently (RI2.5)								
	WRITING								
	• PRODUCTION AND DISTRIUTION OF WRITING W1.5, W2.5, W3.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing (W2.5)								
	FT1-3S914								

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California





# Lesson Plan Magic Tree House Fact Tracker: Dinosaurs

### Fact Tracking with Jack

Being creative with the facts. Write a mini-research report

# This fun and creative activity is a way to introduce various text features and methods of expression in a research report.

MATERIALS:

<u>Dinosaurs</u> Fact Tracker Copy of *Jack's Facts* notebook page (enclosed) Crayons, markers or colored pencils

#### DIRECTIONS:

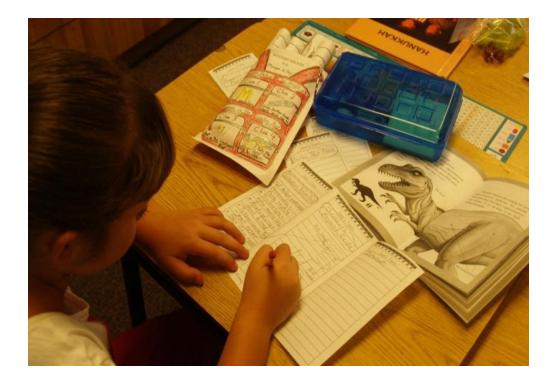
- 1. After reading and discussing the <u>Dinosaurs</u> Fact Tracker, either in guided reading time or as an independent activity, the students will be ready to choose and share their favorite parts of the book.
- 2. Tri-fold the *Jack's Facts* notebook page like a brochure with the writing showing on top.
- First column The students write their three of their favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page. Model how they should write "in their own words".
- 4. **Middle column** The students draw a diagram, illustration, or map of their choice using the Fact Tracker as a reference. Include a caption.
- 5. Last column The students make an acrostic poem. Acrostic poems are a creative way to show a topic and details. The students choose a favorite topic idea from the Fact Tracker and write it in all capital letters vertically on the left. Each letter in the topic word begins another vocabulary word which is a detail that is written horizontally to the right. (See the answer key for an example)

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## **IDEAS FOR NEXT STEPS (OPTIONAL)**

- Collect a "Jack's Facts" for each of the four Fact Trackers in the cluster and store in THE BACKPACK (from the Cluster lessons).
- Put them on an "O" ring and challenge the students to see how many they can collect.
- Use this mini- research report as a springboard to a more in-depth research report.



Jack's Facts	Make an acrostic poem.										
Jack's Facts	Draw a diagram, illustration, or map										
Jack's Facts	List your 3 favorite facts.	iWOW			UNBELIEVABLE	J		INTERESTING			

