



Lesson Plan Summary

Magic Tree House Fact Tracker: Leprechauns and Irish Folklore

open the door to the world leprechauns and fairies
A Cross-Curriculum Interactive Lap Book

EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none"> Read and discuss the Fact Tracker <u>Leprechauns and Irish Folklore</u> and create an interactive lap book based on Jack and Annie's notes and discoveries in the text. Research and write facts about Irish folklore, leprechauns, and other solitary and trooping fairies. Track and write favorite facts from the Fact Tracker. Design and construct fairy and leprechaun doors for the garden and/or inside the classroom. Collect data, graph, and summarize "Ways We Like Our Potatoes!" Compare and contrast solitary vs. trooping fairies using a Venn diagram. Discover his/her own "Leprechaun Name" with a name generator. Create an "eyes follow you" leprechaun optical illusion. Locate countries of Great Britain on a map. Demonstrate awareness of primary and secondary colors. 	<p>(The standard for one grade level is explained. The codes for applicable grade levels are listed.)</p> <p>READING:</p> <ul style="list-style-type: none"> KEY IDEAS AND DETAILS (RI2.1, RI3.1, RI4.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RI2.1) <p>WRITING:</p> <ul style="list-style-type: none"> PRODUCTION AND DISTRIBUTION OF WRITING (W2.5, W3.5, W4.5) With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. RESEARCH TO BUILD AND BUILD AND PRESENT KNOWLEDGE (W2.7) Participate in shared research and writing projects. <p>MATH:</p> <ul style="list-style-type: none"> REPRESENT AND INTERPRET DATA (2.MD.10) Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, information presented in a bar graph.

FT43-2S0516

Created by: Carol Hartnett, Adjunct Professor, California State University Channel Islands



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MATERIALS NEEDED

- Student copies of Fact Tracker: Leprechauns and Irish Folklore
- File folders for lap book (2-3 per student, colored or manila)
- Green construction paper or colored copy paper
- Wide and thin craft sticks (popsicle sticks)
- Assorted beads, jewelry fixtures and charms as desired for door decorations
- Tacky or white glue
- Glue sticks, scissors and coloring pencils, markers, or crayons
- Optional shamrock stickers to decorate the lap book
- Appendix templates and forms

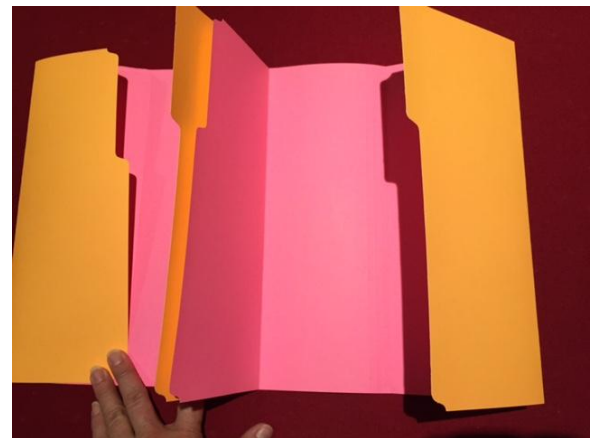
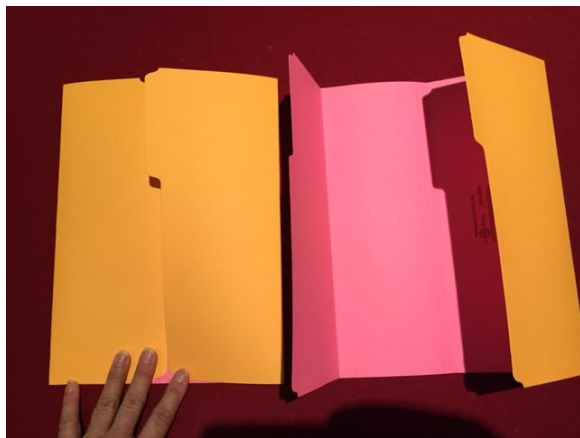
DIRECTIONS:

Prepare the lap book with 2 file folders (or three as needed) as seen in the sample photos. For this sample, a third colored folder was used to accommodate more activities. Fold the two edges in towards the center fold. Open back up and glue one outside flap to the other outside flap of the second folder as shown below: There is a cover title and clip art included in the Appendix.

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(Note - There are You Tube videos and instructions online for making various styles of lap books)



- Together, or in small groups, read the Fact Tracker: Leprechauns and Irish Folklore. This lap book will also support the literature companion book #43, Leprechaun in Late Winter.
- Familiarize the students with the area of Great Britain on a map of the world and a globe. Have students cut out the map (see appendix) and label the countries. Glue the map onto one of the inside lap book flaps.



- Students compile and research “wee facts” and data from the text. Suggestions might include a description of Ireland on one page, another might be about people in Irish folklore. Other pages can include information about stories or kinds of fairies that are part of Irish folklore and traditions. Compile pages on small lined stationary to paste onto a shamrock pop-out book. Using the shamrock template (see appendix) cut 3 to 4 shamrocks on green paper and fold down the middle. Staple the shamrocks together in the center and paste the last/back pages onto the lap book. Add in the lined fact pages from research students have read in the text by folding down the center and gluing into the shamrock book pages.

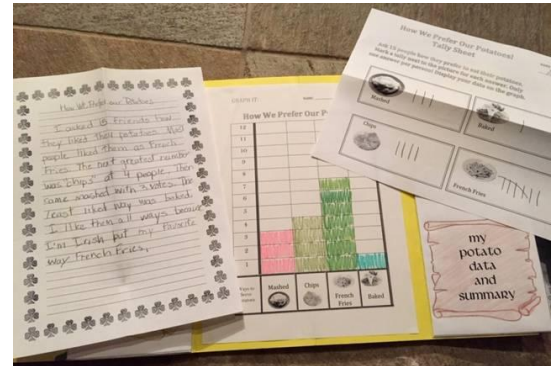
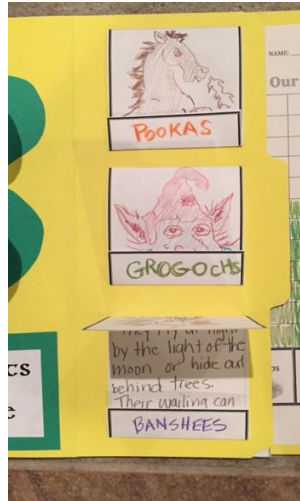
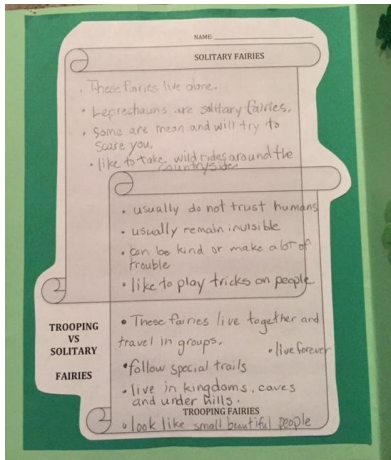


- Of course, each student will want to find out their leprechaun name using the fun and easy “Leprechaun Name Generator”. Create a pocket for this activity so they can share with family and friends.



- Compare and contrast the similarities and differences between solitary and trooping fairies using a Venn Diagram and the information Jack and Annie include in their notes in the text. Theme writing paper and the Venn diagram organizer are included in the Appendix.

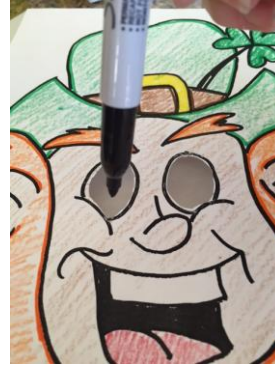
- Matchbook templates that represent oversized “Matchbooks” are included to create individual “fairy profiles” of facts/notes and drawings of a number of the different types of fairies. Students draw the fairy on the outside and label the matchbook with the fairy name on the lower small “match-strike” flap and write a description and/or habits of the fairy on the matchbook's inside panel. Additional info can include where they might be found and special facts about the fairies. Students then paste the matchbooks into the lap book. Lap Book flaps will hold three, spaced vertically.



- Gathering data and graphing “How We Prefer Our Potatoes” is an engaging math activity as student ask 15 friends how they prefer their potatoes, create a bar graph and document the data on themed writing paper. Research organizer, graph template and writing paper are found in the Appendix.
- Primary and secondary colors can be explored, focusing on green as a secondary color. Combine art and science with a paint-blending , or food-color-in-water-mixing activity and record the combination results on a circular pop-out color book. See Appendix for directions and template.
- Get creative with Fairy Doors! Students imagine and write about the fairies that live in their gardens and yards at home. Perhaps there is one that lives in the classroom or in the office at school? Students create small fairy doors by gluing large and small craft (popsicle) sticks to create a door panel, painting and then gluing charms, beads and adding other “décor” to their doors. Students love placing them in the gardens at home, or in an out-of-the-way place in a classroom... then creating the fairy’s world in their imaginations. Use this activity to spark descriptive writing or a narrative piece. Create miniature outside furniture, with sticks and bark, and add a pathway to the door as an extension activity. Don’t forget to add miniature painted toadstools, hand molded by the students, out of Crayola Clay-Model Magic or other modeling material for that special touch!

- Most of us know that leprechauns are mischievous and watchful creatures. Students can create a simple 3-dimensional optical illusion. Color the face, then cut out the eye spaces. Tape a 4"x 8" "stair step" piece of paper behind the eyes of the face. Draw small dark round pupils directly through the eye-hole space onto the stair step paper in the back. A large/wide width felt pen marker works well for this. The leprechaun's eyes appear to follow you whichever way you pass by. The face can be attached to the lap book or can hang on a refrigerator, a bulletin board or taped to a window. The eyes follow anyone who cares to engage with the leprechaun! See the photo samples below. The Leprechaun template is found in the Appendix.

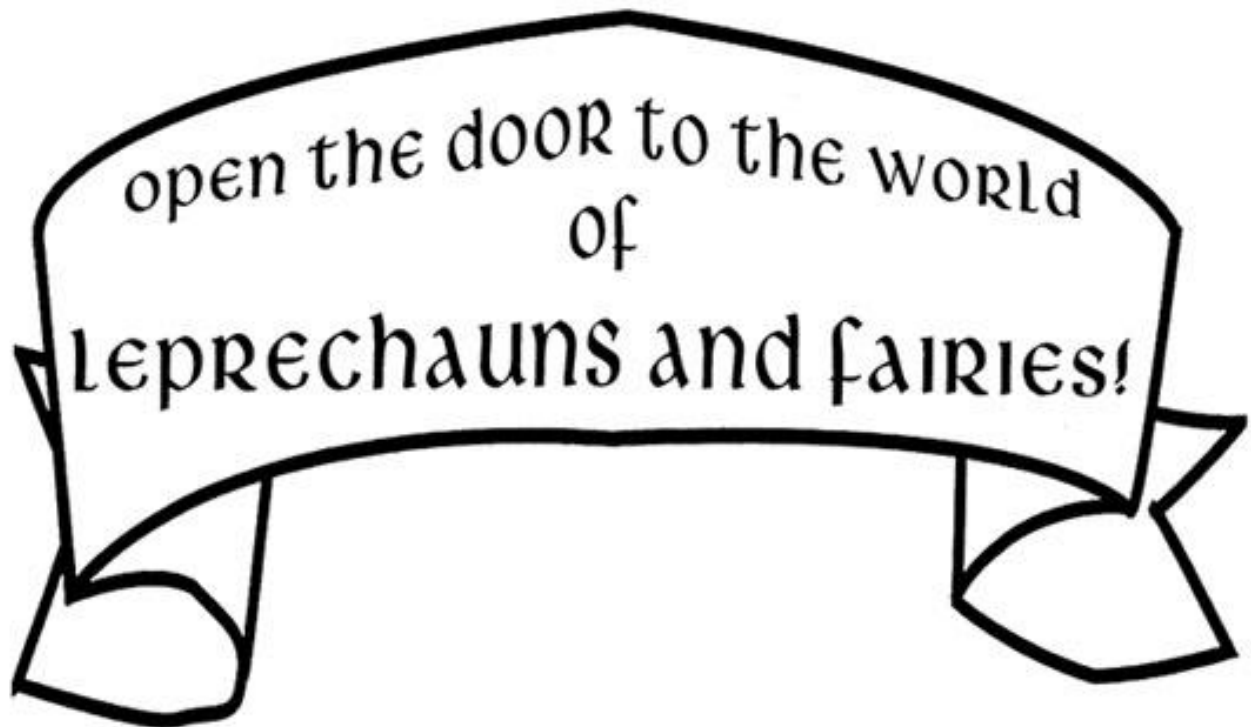
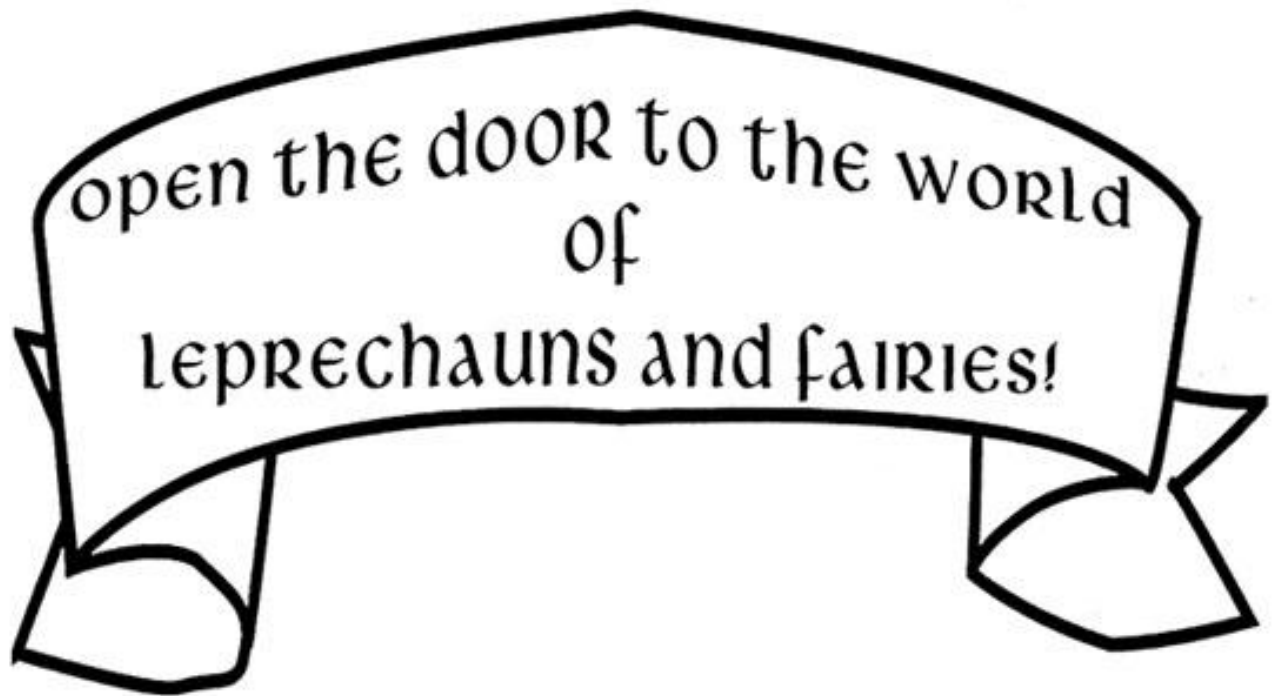
(Best run on card stock or heavier drawing paper but will work with regular copy paper.)



OPTIONAL EXTENSION ACTIVITIES:

- Create leprechaun traps while writing step-by-step directions. Set them around the room at the end of the day and place a gold plastic or candy coin near or in the trap prior to the students entering the room the next morning.
- Write a conversation between the tooth fairy and a leprechaun using quotation marks and proper punctuation.
- Make Glow In the Dark Fairy Night Lights with small *Bell* type jars (with lids). Cut open glow sticks, squeeze out contents and mix in the jar with metallic confetti and glitter and secure lid back on the jar and shake. Try mixing two colors!
- Make Fairy Dust with glitter and a bit of talcum powder funneled into small jars. Add a screw eye to cork stopper type bottles and you have a fairy dust necklace when adding a jewelry chain.

Appendix





CLIP ART



SCOTLAND

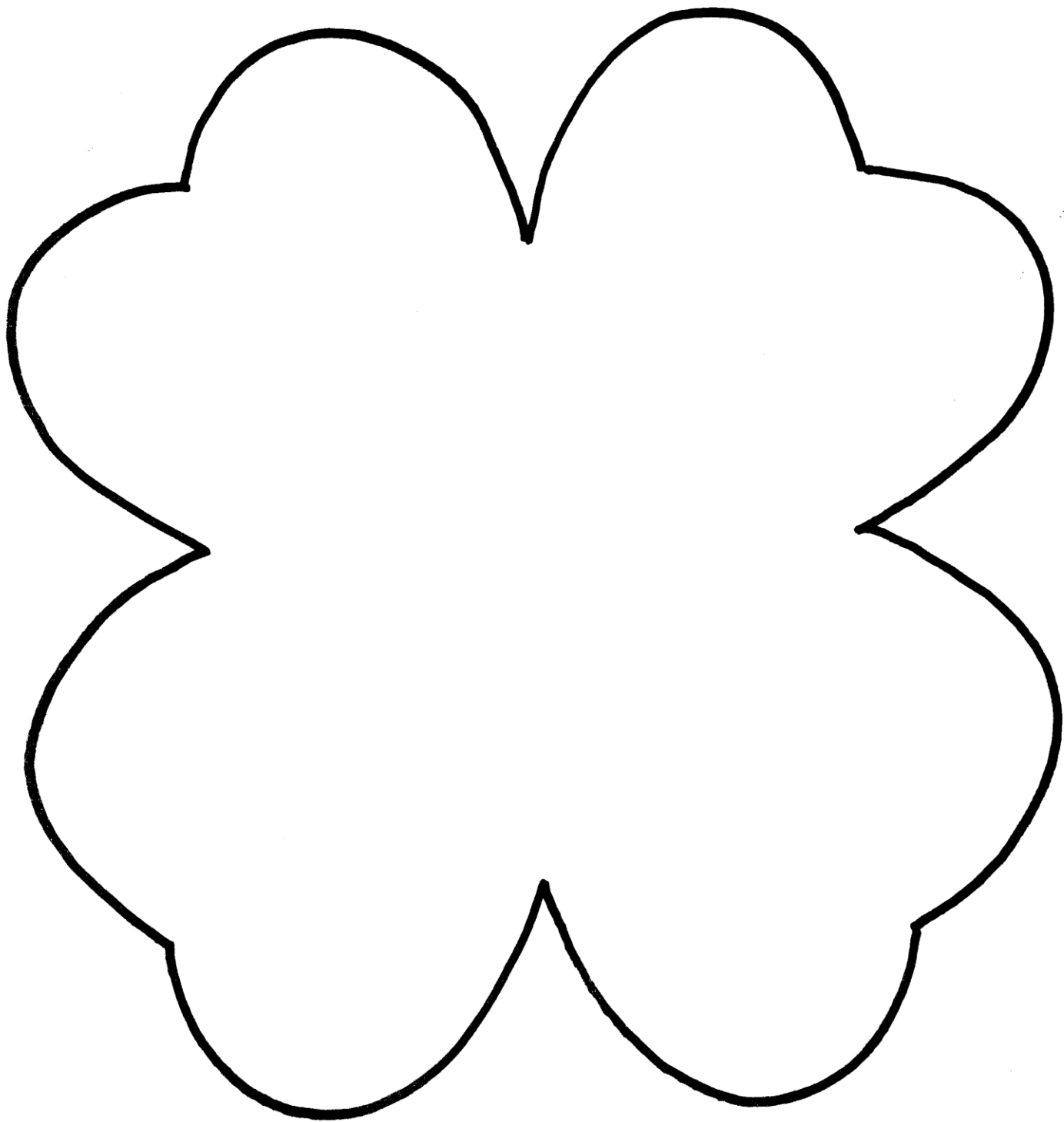
IRELAND

ENGLAND

EUROPE

GREAT BRITAIN

some wee facts
about
irish folklore



Shamrock Folded Booklet Template

Print 2-3 per student (as desired)
on green or white copy paper.

Fold in half and staple in the center.

2 writing
pages
for
Shamrock
pop-out book

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The page contains 10 sets of these three-line guides, providing a structured area for writing practice.



What's Your Leprechaun Name?

Take the **LAST** letter of your **first** name:

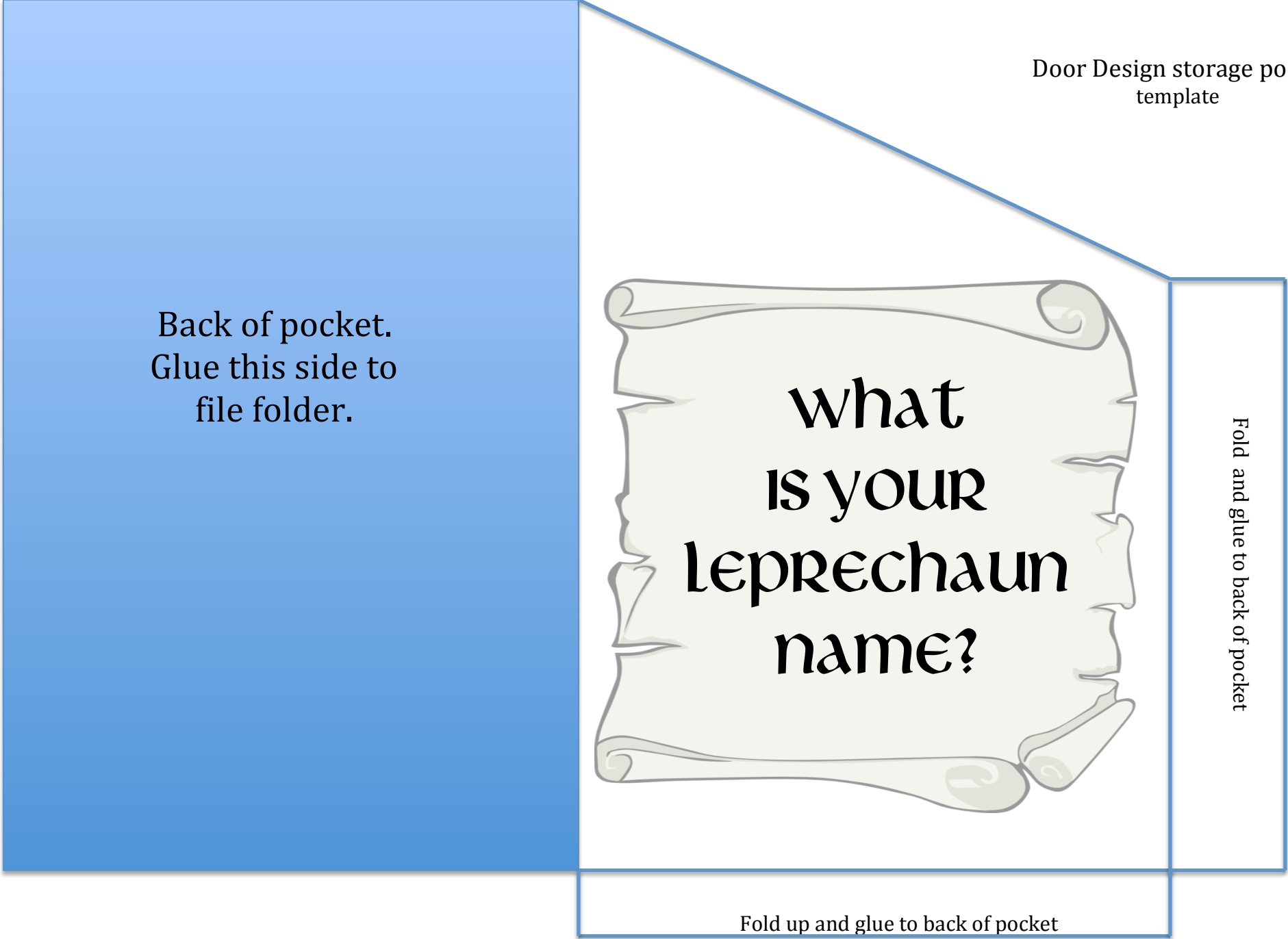
A – Lucky	J – Rusty	S – Fussy
B – Rainbow	K – Paddy	T – Witty
C – Dizzy	L – Tater	U – Useful
D – Spud	M – Whiskers	V – Greenie
E – Noodles	N – Shivers	W – Emerald
F – Dreamy	O – Tippy	X – Blarney
G – Dancin’	P – Clover	Y – Bubbly
H – Happy	Q – Shamrock	Z – Wiggles
I – Goldie	R – Silly	

And add it to the **FIRST** letter of your **last** name:

A – O’Wobbles	J – McSocks	S – O’Restless
B – McCoppertop	K – O’Knuckles	T – O’Dear
C – O’Cranky	L – McCookie	U – McCharming
D – McFries	M – McCheesy	V – McMonkey
E – O’Giggles	N – O’Really	W – O’Beautiful
F – McSpud	O – O’No	X – O’Sweet
G – McMilkshake	P – McSnacky	Y – McMuffin
H – O’Cool	Q – O’Snappy	Z – O’Lucky
I – McNoisy	R – McDoodle	

Door Design storage pocket
template

Back of pocket.
Glue this side to
file folder.



what
IS YOUR
leprechaun
name?

Fold and glue to back of pocket

Fold up and glue to back of pocket

NAME: _____

SOLITARY FAIRIES


**TROOPING
VS
SOLITARY
FAIRIES**

TROOPING FAIRIES

[illegible][illegible][illegible]

Research or writing storage
pocket
template

Back of pocket.
Glue this side to
file folder.



my
potato
data
and
summary

Fold and glue to back of pocket

Fold up and glue to back of pocket

How We Prefer Our Potatoes!

Tally Sheet

NAME of Interviewer: _____

Ask 15 people how they prefer to eat their potatoes.
Mark a tally next to the picture for each answer. Only
one answer per person! Display your data on the graph.



Mashed



Baked

Chips



French Fries

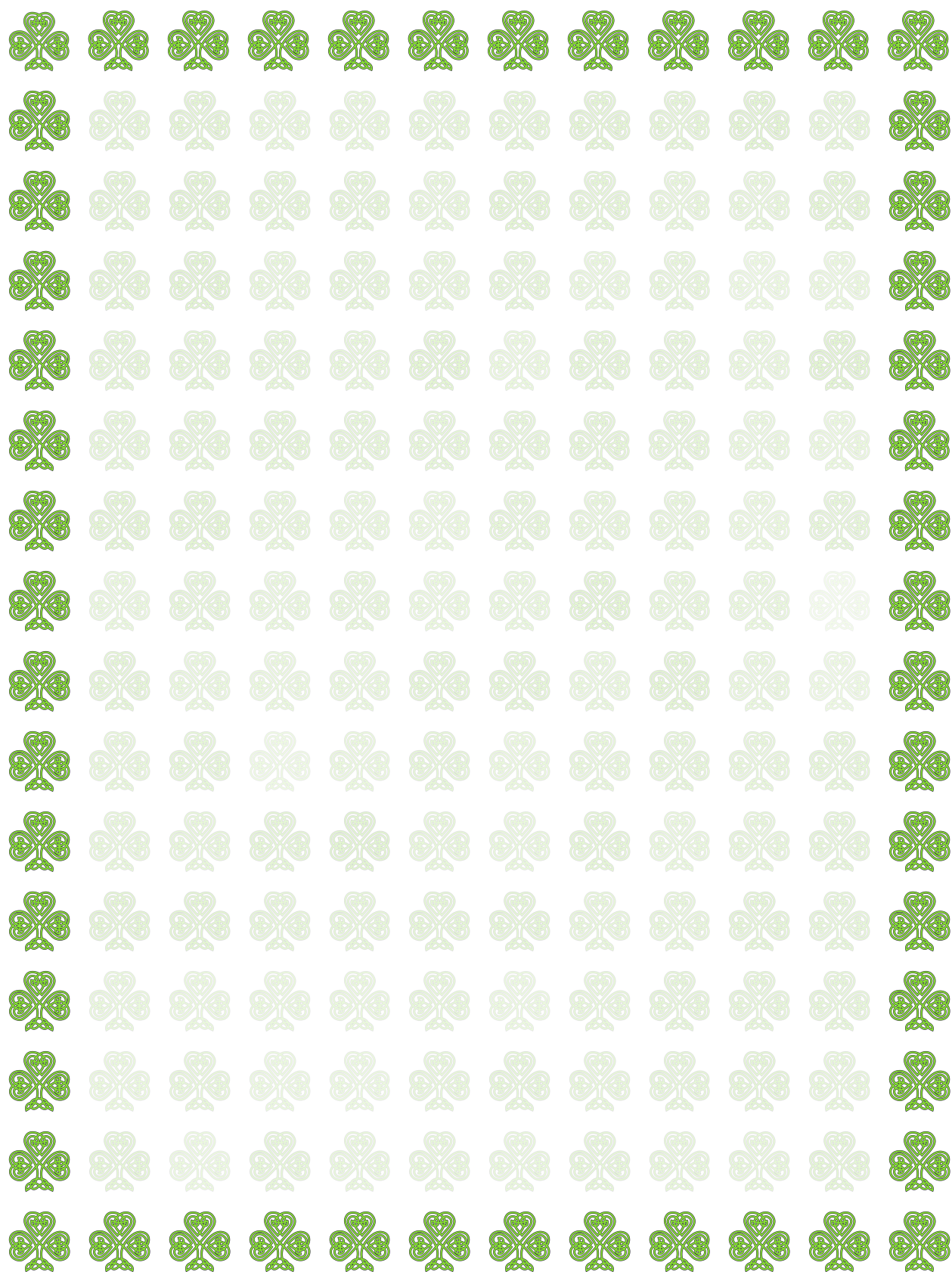
GRAPH IT:

NAME: _____

How We Prefer Our Potatoes!

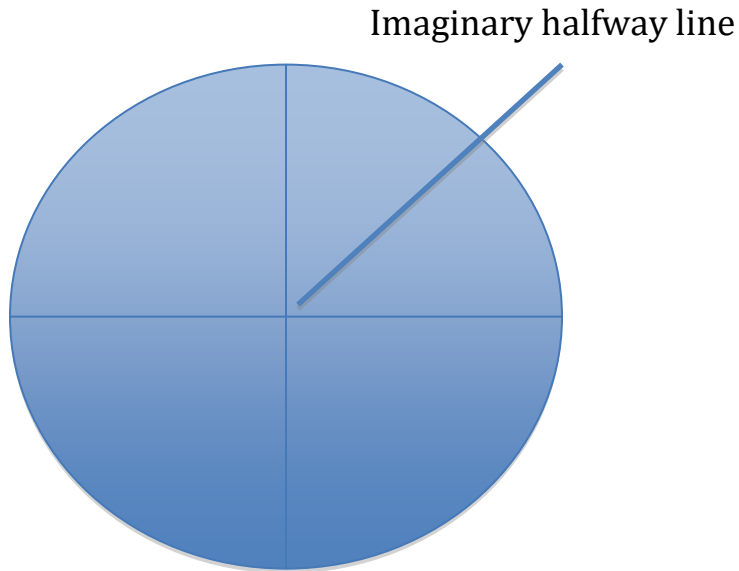
12				
11				
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				
Ways to Serve Potatoes	Mashed 	Chips 	French Fries 	Baked 





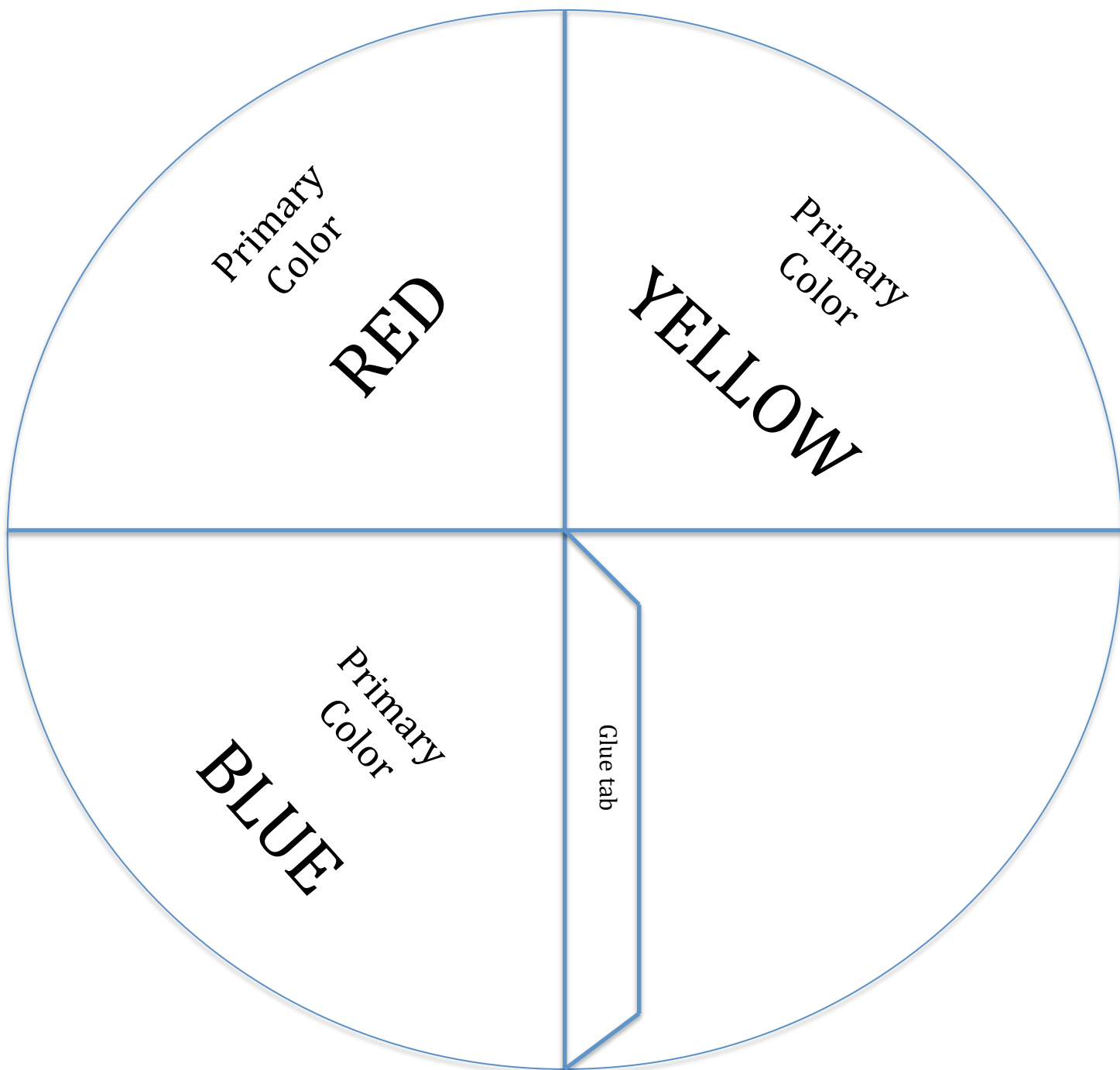
Color, cut, and glue tab for each of the four circles.
(Note: sample photo has been cut apart and mounted on green circle paper)

On **one** of the three panels **in each circle** piece is folded inward at the imaginary half-way line.



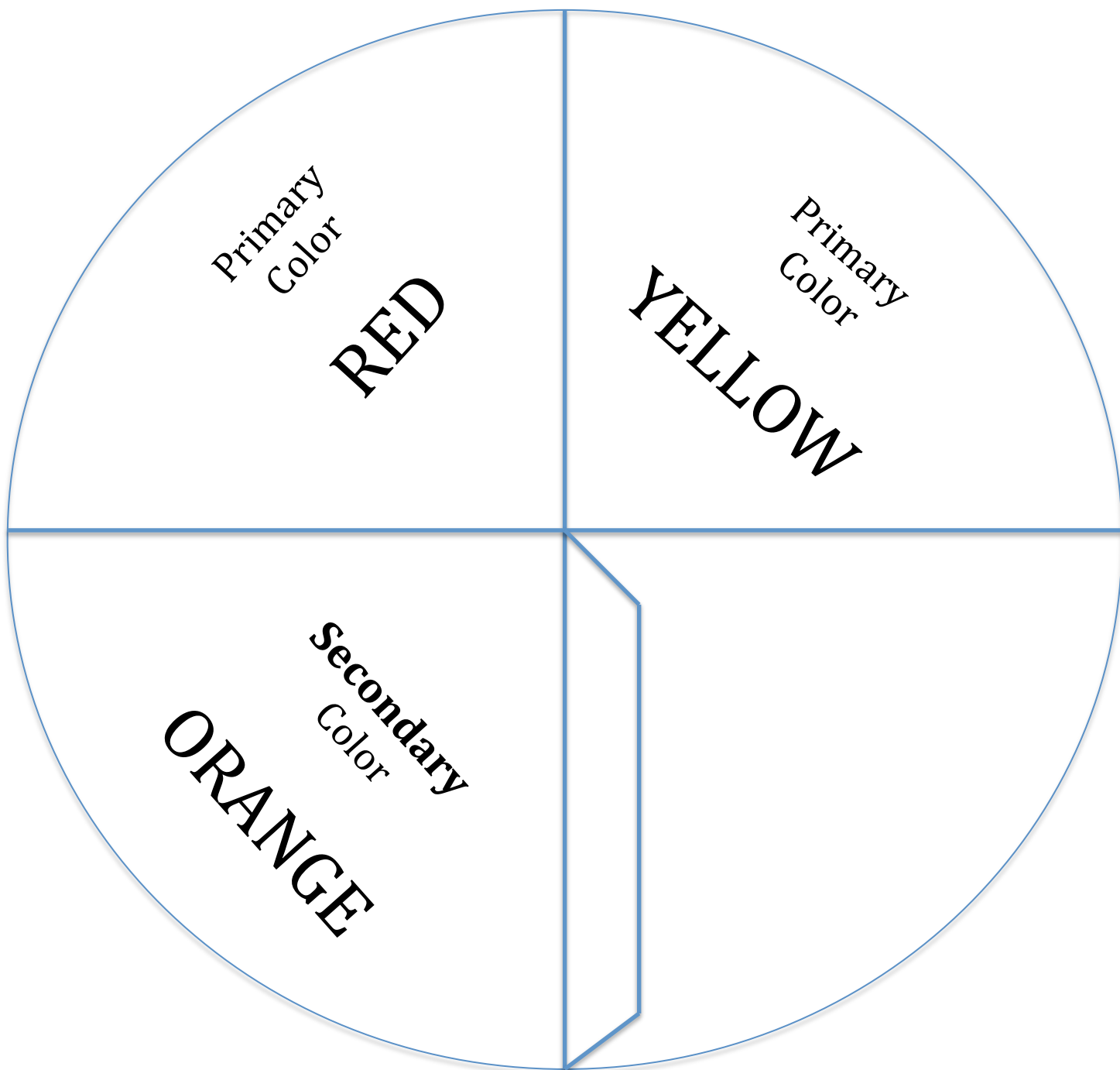
Glue the four sections together, outside flat side to other outside flatside.
The folded panel should be the “floor” of the pop-out book.
Do not glue the last two ends together to allow for
the pop-out book to be closed and stored.
Use a paper clip to connect the two open ends to keep it open and expanded.





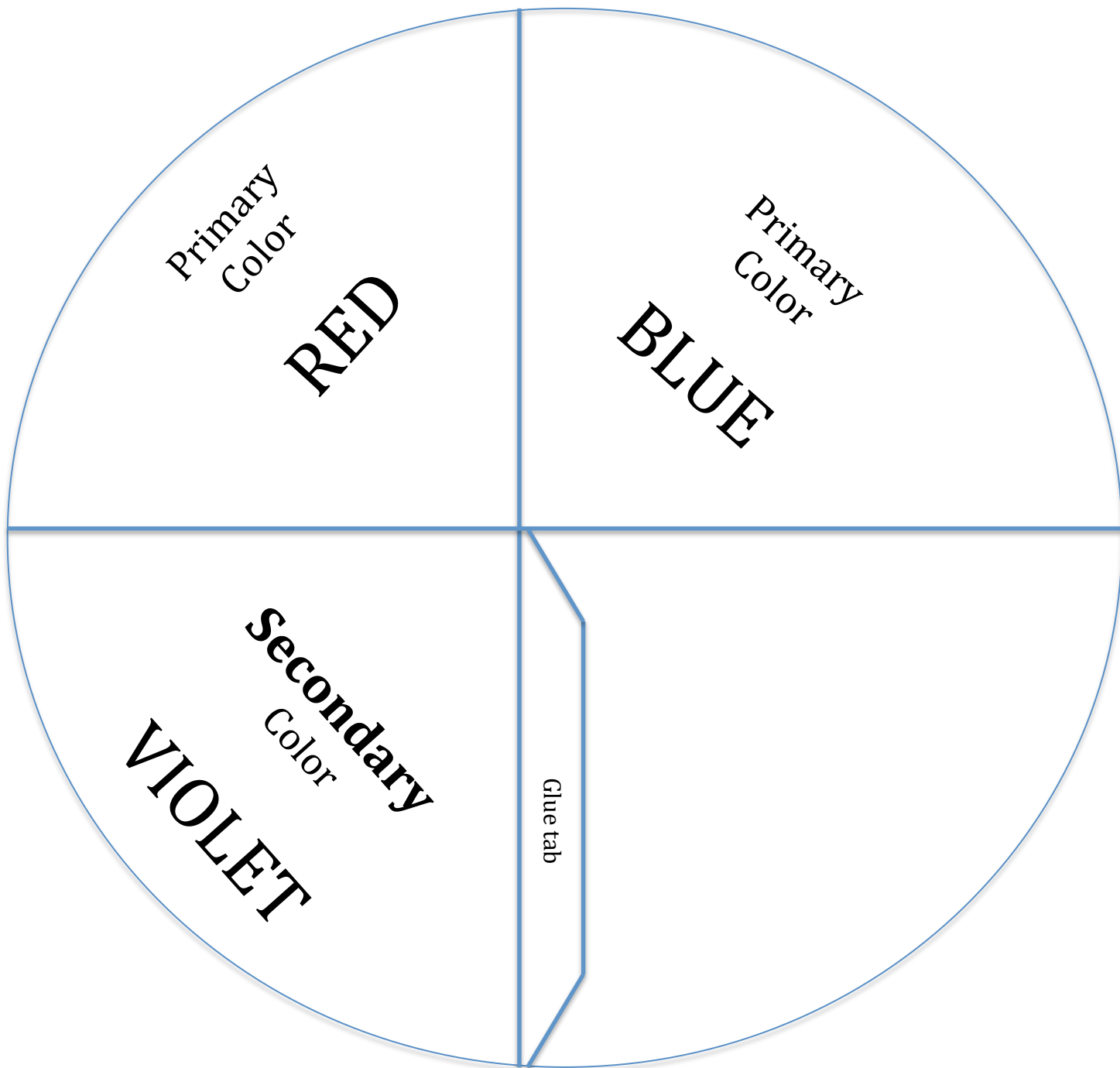
Colors CIRCLE Pop-out book

PIECE 1



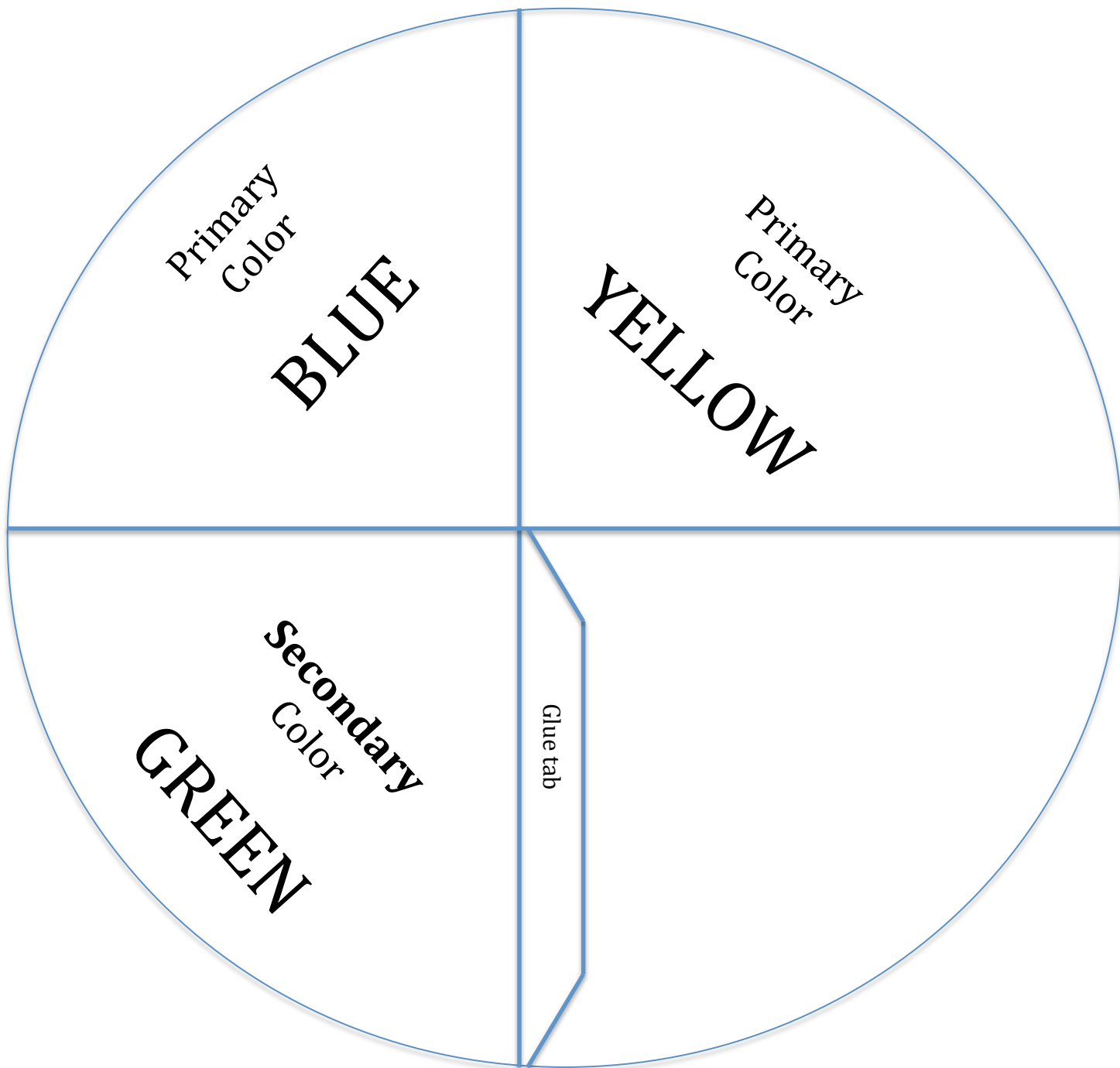
Colors CIRCLE Pop-out book

PIECE 2



Colors CIRCLE Pop-out book

PIECE 3

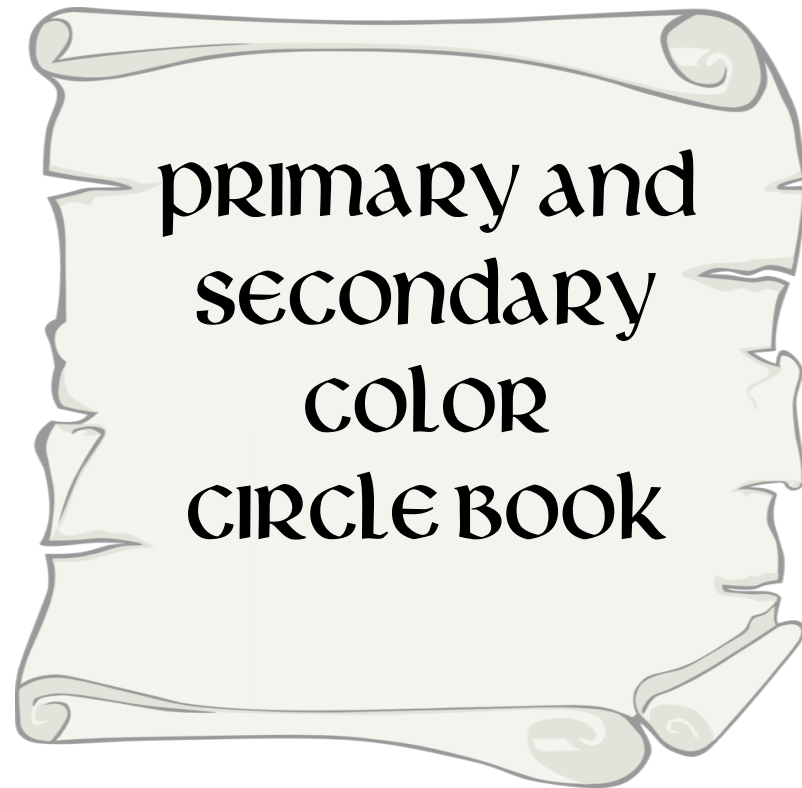


Colors CIRCLE Pop-out book

PIECE 4

Secondary and Primary colors
storage pocket
template

Back of pocket.
Glue this side to
file folder.



Fold and glue to back of pocket

Fold up and glue to back of pocket

Door Design storage pocket
template

Back of pocket.
Glue this side to
file folder.



my
leprechaun
and fairy door
designs

Fold and glue to back of pocket

Fold up and glue to back of pocket



DESIGN A LEPRECHAUN OR FAIRY DOOR!

Use the space below to sketch out a design using thick, thin or both sizes of popsicle style craft sticks! Then construct your door and add paint, moss, buttons or beads for knobs and décor... then find a special place for your door in the garden or in the even indoors!

NAME of Designer: _____



