



Lesson Plan Summary

Magic Tree House #30: Hurricane Heroes in Texas

Story Mapping with Annie

Write a summary using Hurricane Heroes in Texas

<p>EACH STUDENT WILL:</p> <ul style="list-style-type: none">• Fill in a “story map” with setting, character, main events and details of the story.• Write a summary or re-telling of the main events in the story.	<p>COMMON CORE STANDARDS ADDRESSED:</p> <p>(The standard for one grade level is explained. The codes for applicable grade levels are listed.)</p> <p>READING:</p> <ul style="list-style-type: none">• KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1, RI4.1) Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text, (RI2.1) <p>WRITING:</p> <ul style="list-style-type: none">• RESEARCH TO BUILD AND PRESENT KNOWLEDGE (W1.8, W2.8, W3.8, W4.8) Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W2.8)
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30-1S0718

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California



Lesson Plan

Magic Tree House #30: Hurricane Heroes in Texas

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MATERIALS NEEDED:

- Hurricane Heroes in Texas
- *Story Mapping with Annie* worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

DIRECTIONS:

The student will copy information onto the *Story Mapping with Annie* worksheet as they read.

CHAPTER ONE (Start at the **icon of the book**)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key **scroll** to fill in the goal of the mission for this book.

CHAPTER TWO

- Move to the **tree house window**. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 **star**. Write the first main event upon landing in the new setting.

CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details.)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the **circled chapter number**.

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Story Mapping with Annie for _____

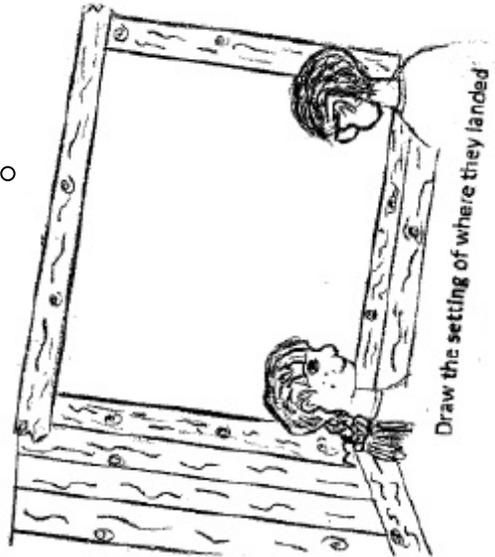
(Title of Book)

Chapter 7

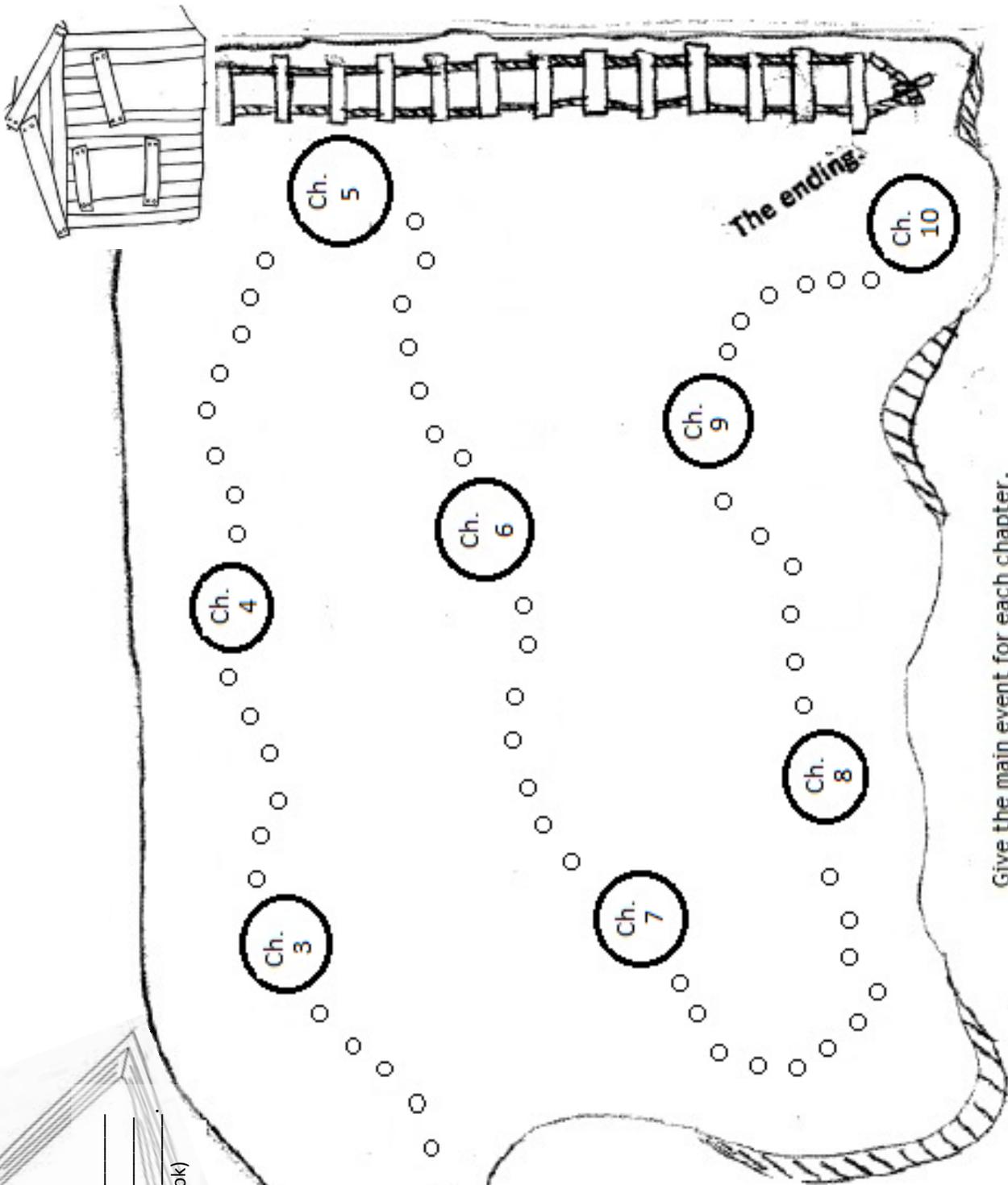


It all began when _____
pointed to the _____
picture in the _____
(magic book)

Mission Key
The goal of this mission is _____



Draw the setting of where they landed



Give the main event for each chapter.

Story Mapping with Annie for

#30 Hurricane Heroes in Texas

Chapter 1

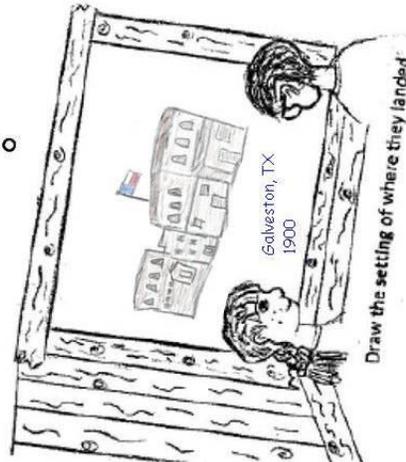


It all began when Jack pointed to the Photo of Galveston, TX picture in the History of Texas The Lone Star State (magic book)

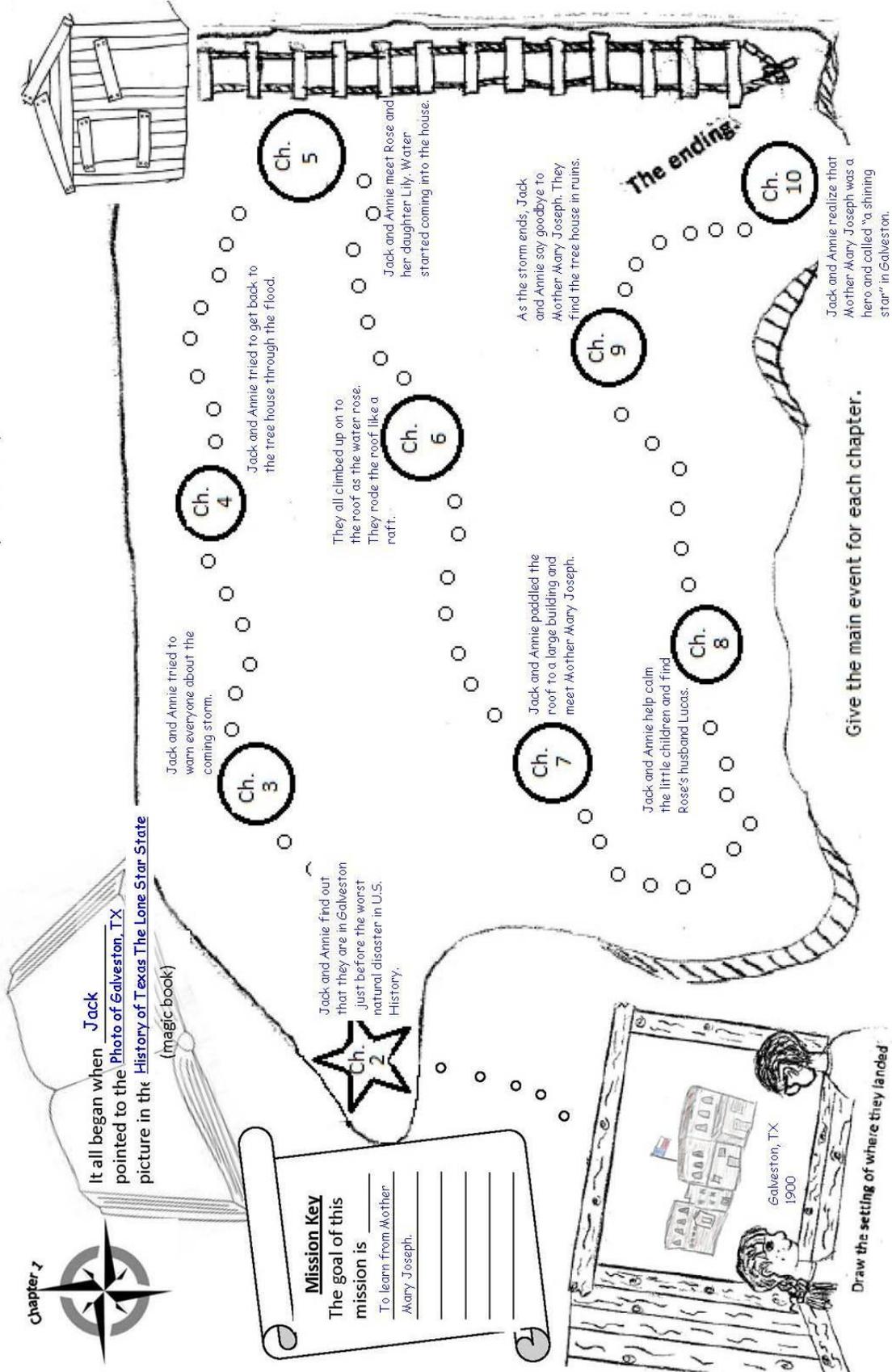
Mission Key

The goal of this mission is _____

To learn from Mother Mary Joseph.



(Title of Book)



Give the main event for each chapter.



Bonus Activity

Magic Tree House: Hurricane Heroes in Texas

Word Search Activity Sheet

s	t	r	a	n	d	a	m	q	k	j	a
g	a	l	v	e	s	t	o	n	h	p	w
l	y	j	n	w	i	s	l	a	n	d	a
z	w	l	h	a	s	i	t	e	x	a	s
p	m	o	u	t	b	j	g	y	w	z	p
a	p	b	r	e	k	h	m	c	w	h	u
c	y	p	r	r	f	u	p	t	o	w	n
a	h	o	i	w	g	h	s	w	g	e	l
d	x	o	c	a	b	a	y	z	b	q	g
e	e	d	a	g	m	y	b	g	u	l	f
m	c	i	n	u	r	s	u	l	i	n	e
y	h	n	e	m	k	y	p	h	m	k	y

texas
galveston
hurricane
water
gulf
bay
ursuline
academy
strand
uptown
island

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