



Lesson Plan Summary Magic Tree House #33: Narwhal on a Sunny Night

Story Mapping with Annie

Write a summary using Narwhal on a Sunny Night

EACH STUDENT WILL:

- Fill in a "story map" with setting, character, main events and details of the story.
- Write a summary or re-telling of the main events in the story.

COMMON CORE STANDARDS ADDRESSED:

READING:

• KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1, RI4.1)

Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text, (RI2.1)

WRITING:

 RESEARCH TO BUILD AND PRESENT KNOWLEDGE (W1.8, W2.8, W3.8, W4.8)
 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W2.8)

33-2\$0820

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California





Lesson Plan Magic Tree House #33: Narwhal on a Sunny Night

Story Mapping with Annie

Write a summary using Narwhal on a Sunny Night

MATERIALS NEEDED:

- Narwhal on a Sunny Night
- Story Mapping with Annie worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

DIRECTIONS:

The student will copy information onto the **Story Mapping with Annie** worksheet as they read.

CHAPTER ONE (Start at the icon of the book)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key **scroll** to fill in the goal of the mission for this book.

CHAPTER TWO

- Move to the tree house window. Draw the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 star. Write the first main event upon landing in the new setting.

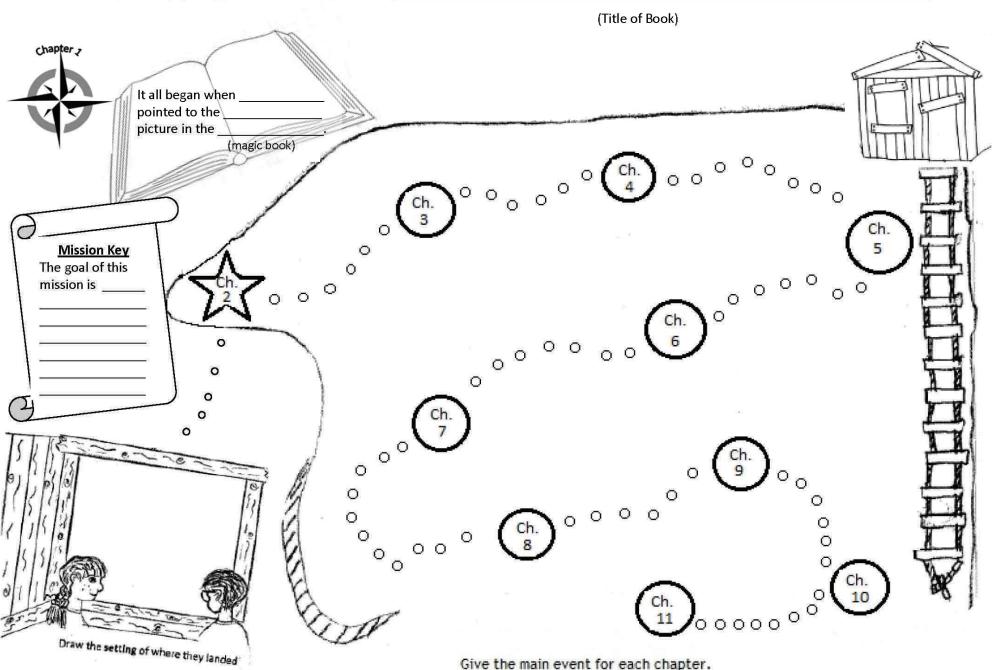
CHAPTERS THREE – ELEVEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details.
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the circled chapter number.

33-3LP0820

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California

Story Mapping with Annie for



This is a Sample Answer Sheet as answers will vary.

